



# Welcome to Risk Management - Starting elements -

MER Dr MEYER Thierry

■ **ISIC-GSCP**  
Group of  
Chemical and  
Physical Safety

*Charles Clyde Ebbets, September 29<sup>th</sup> 1932. Lunch atop the construction of Rockefeller Center*

2025

# Foreword: Course examination

1 small project ... deadline: **June 7<sup>th</sup>, 2025**: 23h59

- Practical application (topic of your choice)
- Include an image or picture that illustrates the scenario (e.g., work, laboratory, home, recreation, transportation, public space, etc.).
- Target length: 5-6 pages
- Submit your project as a PDF file (including a high-resolution image) on Moodle.  
Name the document with your first and last name.
- The best project will be featured in the "Risk Management – Practical Application" continuing education course in October 2025.



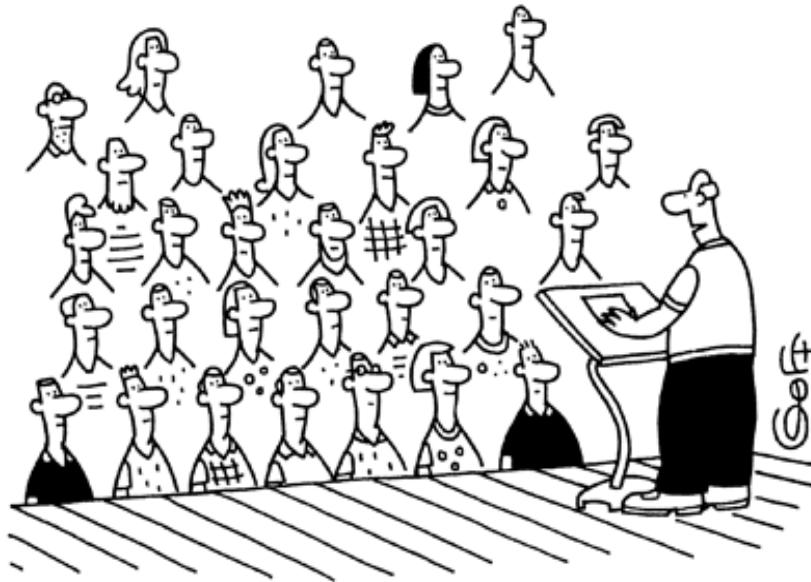
# Foreword: The project

## The project – what is expected?

Refer to the document accessible on Moodle

- Include your name in the report.
- Develop a concise report, like an executive summary, focusing on key information.
- Clearly define the objectives, emphasizing content that includes images.
- Describe the hazardous situation to provide context.
- Conduct a thorough risk analysis to effectively quantify and evaluate risks.
- Suggest risk mitigation measures and discuss their potential impacts.
- Present a detailed action plan for the proposed mitigation measures.
- Add an economic analysis of these measures with accompanying discussion.
- Offer personal recommendations, reflecting on the analysis and proposed measures.
- Conclude the report thoughtfully.





**"If you skipped the last safety meeting, please raise your hand, assuming you still have one."**

# Objectives

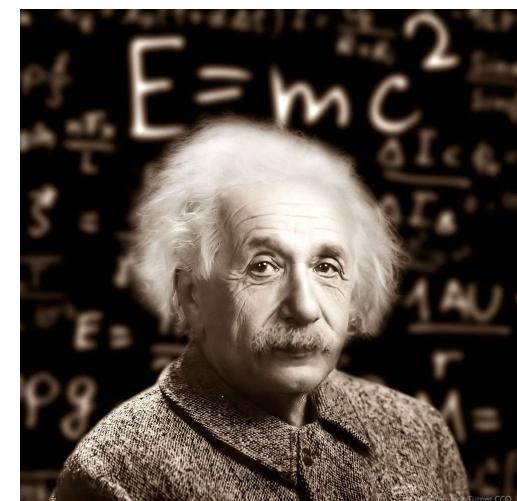
- Risk Management Awareness
- Am I a risk or a hazard?
- Primary Approaches to Risk Analysis
- Following the course, you won't be considered risk managers!

- The future is uncertain and cannot be predicted.
- But we are all interested in the future and the consequences that our decisions will induce.
- Managing risk = managing uncertainties ?
- What does it mean to « take the risk » ?

If I had 60 minutes to solve a problem and my life depended on it, I would spend:

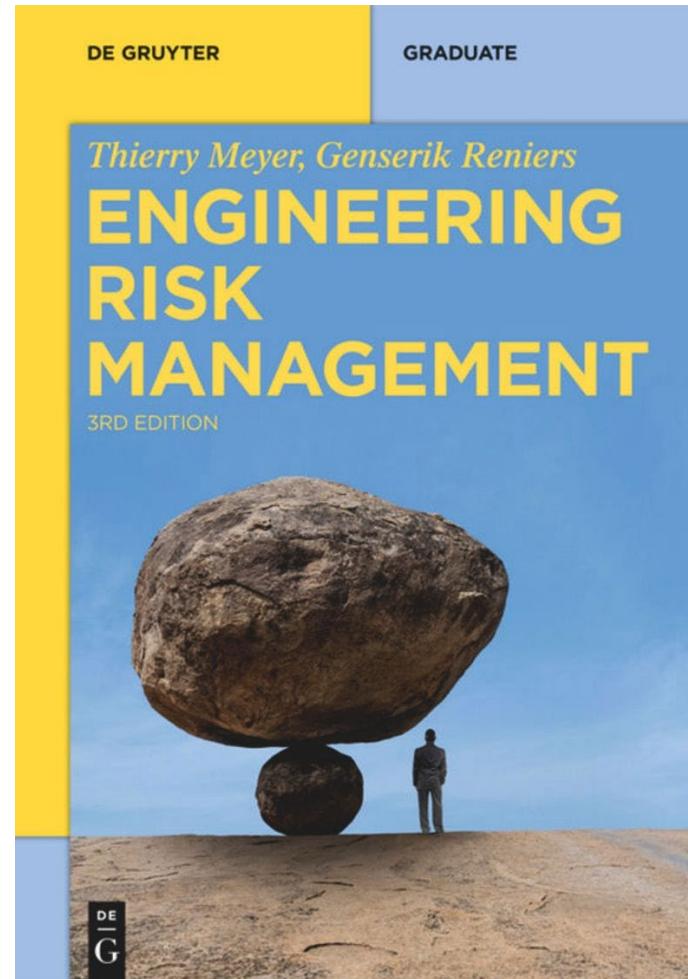
- 45 minutes to understand and analyze it
- 10 minutes to critically examine it
- the last 5 minutes to solve it

A. Einstein



# Bibliography : Some supporting literature

- Engineering Risk Management, 3<sup>nd</sup> ed, Th. Meyer, G. Reniers, De Gruyter, ISBN 3-11-066533-6, 2022.
- Risk modeling, assessment and management, Y Haimes, Wiley, ISBN 0-471-48048-7, 2004.
- Encyclopédie de sécurité et de santé au travail vol 1 à 4, BIT, ISBN 92-2-209203-1, 2000.
- Fundamentals of risk analysis and risk management, V. Molak, Lewis publishers, ISBN 1-56670-130-9, 1997.
- Management du risque, approche globale, Afnor, ISBN 2-12-169221-5, 2006.
- Risk analysis, foundations, models and methods, Kluwer's, L.A. Cox, 2002.
- Gérer les risques, J. le Ray, Afnor, ISBN 2-12-475510-2, 2006.
- Diagnostic des risques, JP Louisot, S. Gaultier-Gaillard, Afnor, ISBN 978-2-12-475575-2, 2007.
- Managing safety, K. Bhagwati, Wiley, ISBN 3-527-31583-7, 2006.
- Risk management, M. Crouhy, D. Galai, R. Mark, McGraw-Hill, ISBN 0-07-135731-9, 2001.
- Hazop et Hazan, T. Kletz, Taylor&Francis, ISBN, 1-56032-858-4, 1999.
- Hazard analysis techniques for system safety, CA Ericson II, Wiley, ISBN 0-471-72019-4, 2005.
- AMDEC guide pratique, G. Landy, Afnor, ISBN 2-12-475055-0, 2002.
- Introduction to risk analysis, DM Byrd, R. Cothorn, Government institutes, ISBN 0-86587-696-7, 2000.
- The failure of Risk Management, D.W. Hubbard, Wiley, ISBN 978-0-470-38795-5, 2009.
- The Essential of Risk Management, M. Crouhy, D. Galai, R. Mark, McGraw-Hill, ISBN 0-07-142966-2, 2006.



Pdf or book available at <http://library.epfl.ch/en/nebis/?isbn=9783110418040>

- <https://www.suva.ch/fr-ch> (Suisse: SuvaPro - Prévention des maladies et des accidents professionnels)
- <http://www.cdc.gov/niosh/> (USA: The National Institute for Occupational Safety and Health)
- <http://www.osha.gov/> (USA: United States Department of Labor, Occupational Safety & Health Administration)
- <http://www.baua.de/> (Deutschland: Bundesanstalt für Arbeitsschutz und Arbeitsmedizin)
- <http://www.hse.gov.uk> (England: Health and Safety Executive)
- <http://www.iosh.co.uk> (England: Institution of Occupational Safety and Health)
- <http://www.inrs.fr> (France: Institut National de Recherche et de Sécurité pour la prévention des accidents)
- <http://www.fao.org> (ONU: The Food and Agriculture Organization of the United Nations)
- [http://www.who.int/occupational\\_health/en/](http://www.who.int/occupational_health/en/) (ONU: World Health Organization)
- <http://www.ekas.admin.ch> (Suisse: Commission fédérale de coordination pour la sécurité au travail, CFST)
- <http://www.toxinfo.ch> (Suisse: Centre Suisse d'information toxicologique)
- <http://www.dgah.de/> (Deutschland: Deutsche Gesellschaft für Arbeitshygiene)
- <http://www.travail-et-securite.fr/> (France: INRS Travail et sécurité)
- <http://www.bfu.ch> (Suisse: Bureau de Prévention des Accidents)



## Module 1.0

### Introduction to Risk Management

# Motivation Are there serious accidents happening in research and teaching institutions?<sup>10</sup>

- 2007, Taipei City (Taiwan): Blindness after a chemical experiment at University of technology.
- 2008, Delft (Netherlands): Fire due to a short circuit at the Technical University causing considerable financial losses.
- 2009, UCLA, Los Angeles (USA): Explosion (followed by a fire) in the University's chemistry building. As consequence, one dead person.
- 2010, Texas Tech University (USA). A student received severe burns and lacerations to his face and hands when a mixture of nickel hydrazine perchlorate exploded in a chemistry department laboratory.
- 2011, Yale, New Haven (USA): A student killed in a chemistry lab by being pulled into a piece of machine-shop equipment.
- 2012, Princeton, New Jersey (USA): Three people sent to hospital, 300 evacuated due to a wrong mix of nitric acid and solvents.
- 2012, Shanghai, (China): Graduate student at university opens gas cylinder and dies from inhaling of the gas
- 2013, Colorado Springs, Colorado (USA): A chemical incident in a student lab at Colorado College sent 13 people to the hospital. The group was exposed to titanium tetrachloride.
- 2013, Middleburg, Eastern Cape, South Africa (RSA): Six people died in an explosion at the Rolfe Pharmaceutical Laboratory.
- 2014, Minneapolis, Minnesota (USA): An explosion in a chemistry lab at the University of Minnesota injured a graduate student. The student was making trimethylsilyl azide.
- 2014, San Antonio, TX (USA): A lab technician at Southwest Research Institute (SwRI) was killed after a fatal accident in one of their labs (he was struck by an object from a machine he was operating).
- 2015, Tsinghua University in Beijing (China): A researcher died after a hydrogen storage cylinder unexpectedly exploded.
- 2016, Hawaii university (USA): Postdoctoral researcher lost her arm and sustained burns to her face and temporary loss of hearing due to hydrogen/oxygen explosion.
- 2017, Bristol (UK), A student at the University of Bristol unintentionally made an explosive, prompting a building evacuation
- 2017, Harare (Zimbabwe), A student at the University of Zimbabwe died from severe burns he suffered when performing an experiment.
- 2018, Nashville, Tennessee (USA), 17 people were injured when a classroom science experiment caused a flash fire.
- 2018, Beijing, (China): A chemical explosion on campus at Beijing Jiaotong University killed three students (working on a wastewater treatment experiment in a science laboratory full of flammable materials, which exploded upon contact with air).
- 2019, UCLA, Los Angeles (USA): One person was injured in an explosion involving acetone and occurring in a lab fume hood.
- 2019, Haifa, (Israel): Professor Emeritus at Technion – Israel Institute of Technology died in an explosion involving hydrogen research at his lab at the Department for Materials Science and Engineering.
- 2020, Schenectady, New York (USA): A tank used to treat avocados exploded at a lab at Innovative Test Solutions. Kapp, a former mayor, later died from his injuries.
- 2021, Gubbio, Perugia (Italy): An explosion at a Green Genetics cannabis lab killed a 52-year-old worker.
- 2021, Beijing (China): A graduate student was killed in a laboratory blast at the Institute of Chemistry of the Chinese Academy of Sciences.
- 2022, Multan (Pakistan): A lab technician died as a result of a chemical explosion at the Government Shahbaz Sharif Hospital.
- 2023, Visakhapatnam (India): A pipeline carrying ethanol exploded at GMFC Labs due to a generation of static energy, one dead, three injured.
- 2024, Chennai (India): A student has been killed in an explosion while carrying out an experiment with some chemicals.

Do we know all of them ?

# In university near us? : Chemical accident



March 26<sup>th</sup> , 2006: l'Ecole nationale supérieure de chimie, Mulhouse, France (ethylene)

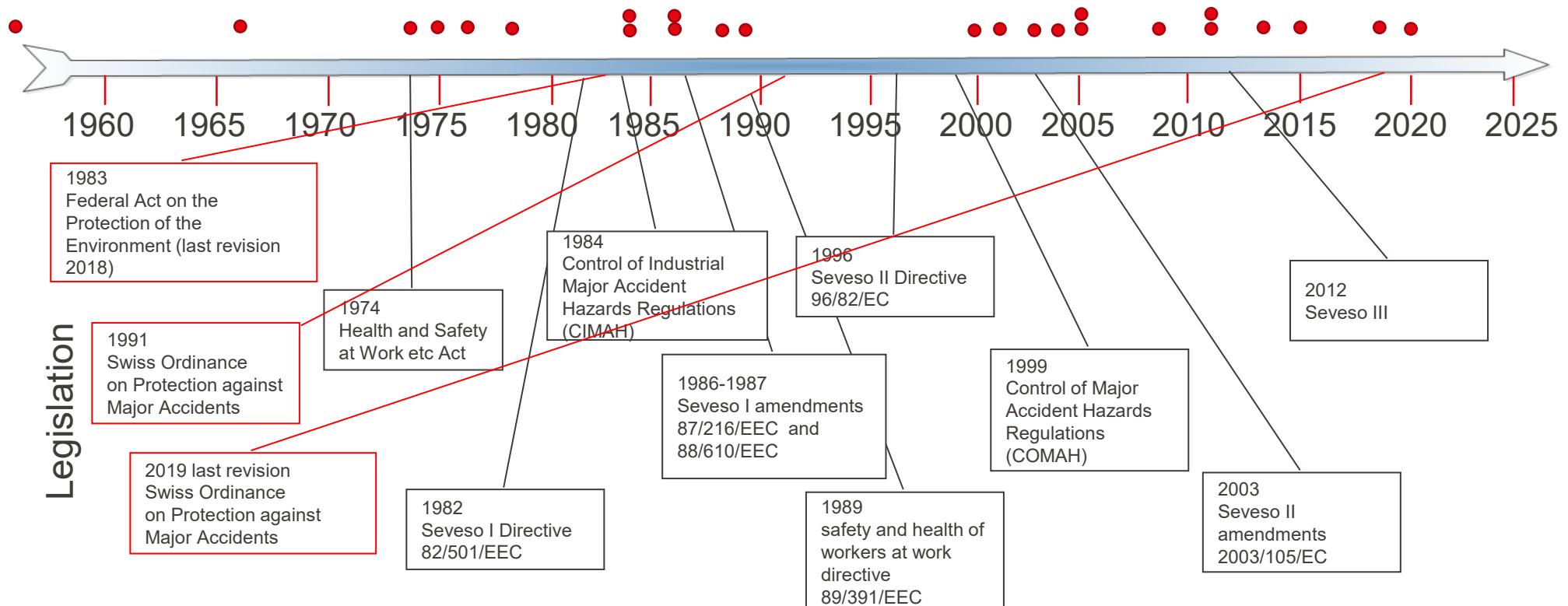
- **1 death**
- **1 serious injury**
- **20 injuries**
- **250 people** followed by psychologist
- Materials damage 25 M€
- Reconstruction; 43 M€



# Introduction: Major accidents and legislation

## Major accidents

1947 Texas City (USA), Ammonium nitrate explosion (581 deaths, 8'500 injuries)	1976 Seveso (Italy), Dioxine (200'000 long term affected)	1986 Chernobyl (URSS), Nuclear PP explosion (2 Mio affected)	2000 Enschede (Netherlands) Fireworks explosion (22 deaths, 947 injuries)	2005 Buncefields (UK) Oil explosion (40 injuries)	2011 Fukushima (Japan), Nuclear meltdown (no casualties)
1966 Feyzin (France), Propane explosion (18 deaths, 81 injuries)	1978 Los Alfaques (Spain), Propylene explosion (217 deaths, 300 injuries)	1986 Schweizerhalle (Switzerland), chemical factory fire (no injuries)	2001 Toulouse (France), Ammonium nitrate explosion, (31 deaths, 2500 injuries)	2005 Jilin (China), Chemical explosion, benzene (5 deaths, 60 injuries)	2013 West, Texas (USA), Fertilizer explosion, ammoniumnitrate (15 deaths, 200 injuries)
1974 Flixborough (England), Cyclohexane explosion (28 deaths, 400 injuries)	1984 Bhopal (India), Methyl isocyanate explosion (16'000 deaths, 200'000 injuries)	1988 Piper Alpha, Oil explosion (167 deaths, 60 injuries)	2003 New Dehli (India), Nitrophosphate explosion (5 deaths, 60 injuries)	2008 Kunming (China) H <sub>2</sub> S leakage (6 deaths, 28 injuries)	2015 Tianjin (China), Storage explosion, (173 deaths, > 300 injuries)
1975 Beek (Netherlands), vapour cloud explosion (14 deaths, 107 injuries)	1984 Romeoville (USA) Amine explosion (17 deaths, 45 injuries)	1989 Pasadena (USA), ethylene explosion (23 deaths, 314 injuries)	2004 Springfield (USA), Vinyl chloride fire (5 deaths, 82 injuries)	2011 Chengdu (China), Powder explosion (3 deaths, 15 injuries)	2019 Yancheng (China), Chemical explosion, (78 deaths, 617injuries)
					2020 Visakhapatnam (India), Tox gaz release, (12 deaths, 1000 injuries)

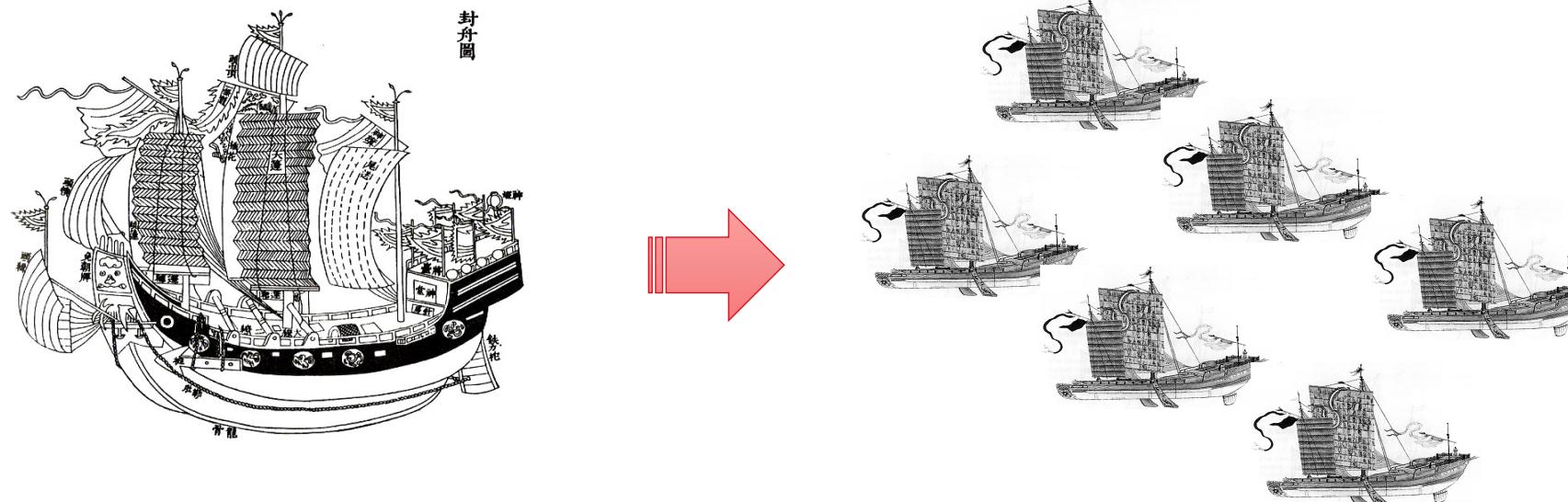




- Recent accidents
  - Have changed public perception and the political landscape.
  - Will result in new regulations.
- Regulatory change
  - A catastrophe serves as a catalyst for enduring changes in behaviors, standards, and performance expectations.
- Why all these new regulations ?
  - Apparently, the industry is too slow to act, either on its own or through organizations such as Responsible Care.
  - It seems that the industry by itself is insufficient to diminish the frequency of adverse events generated by industrial processes each day.

# Introduction: Risk management = old stuff ?

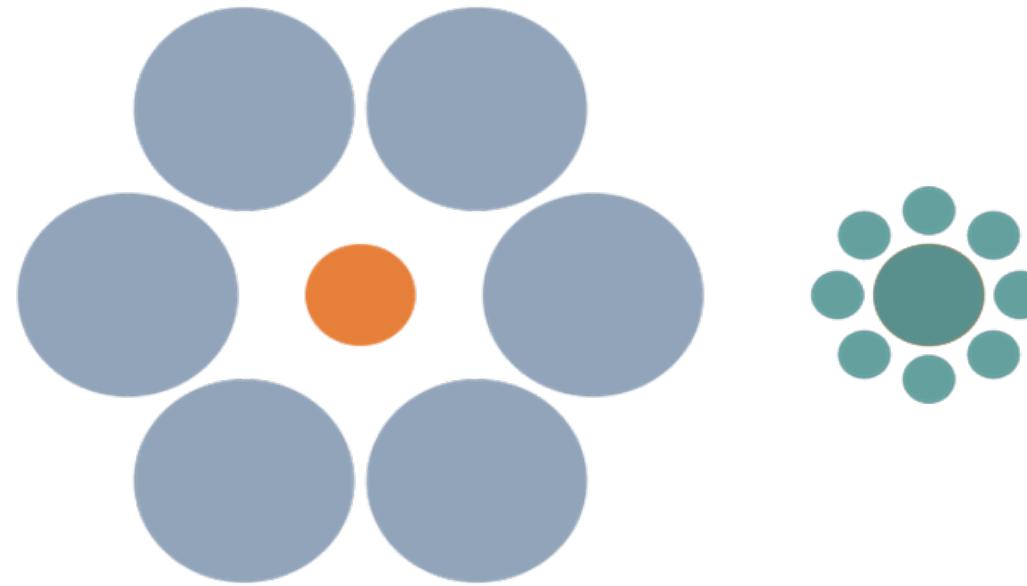
- In 2500 BC, the Chinese diversified the risk of loss by distributing one-sixth of their harvest across each of six boats.



- Nowadays, do we not say: "Never put all your eggs in one basket" ?

# A prior: Take the time to think !

Which orange circle is the largest ?



Ebbinghaus illusion

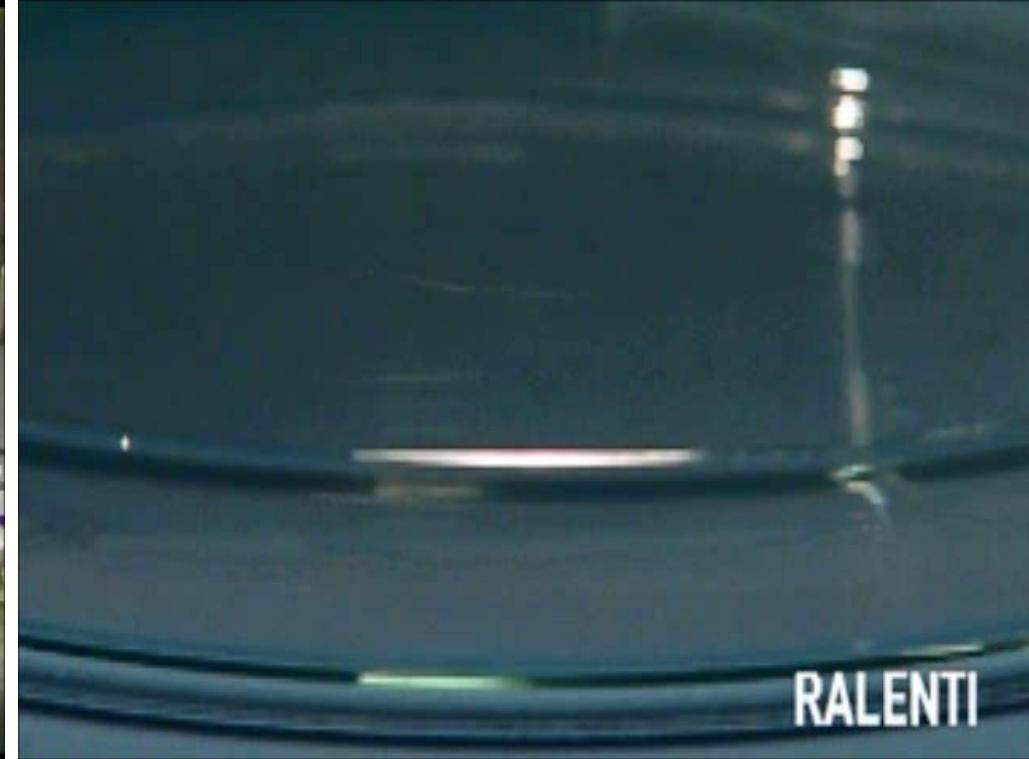
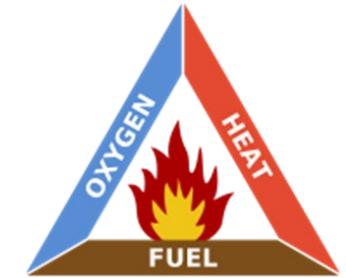
# Risk: Some myths or a priori

Gas release:  
A gas spreads isotropically and disperses rapidly?



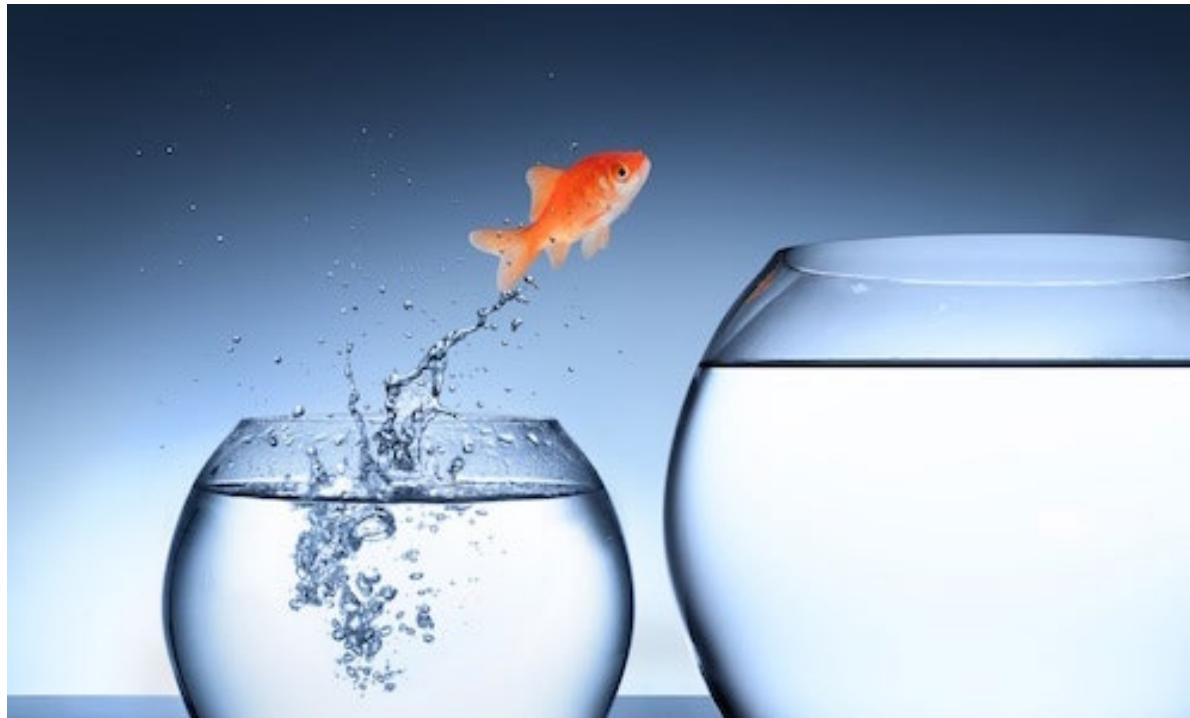
Time: 17 ``

Fire triangle:  
A triangle has 3 sides?



Source SUVA, time: 15 ``

# Introduction: Risk Management



Source: <https://www.haititechnews.com/>

- Risk is present in everything we do!
- So, wouldn't it be wise to understand how to assess and evaluate these risks effectively?



Source: <https://www.zurich.com/>

# Introduction: Accidents happen !

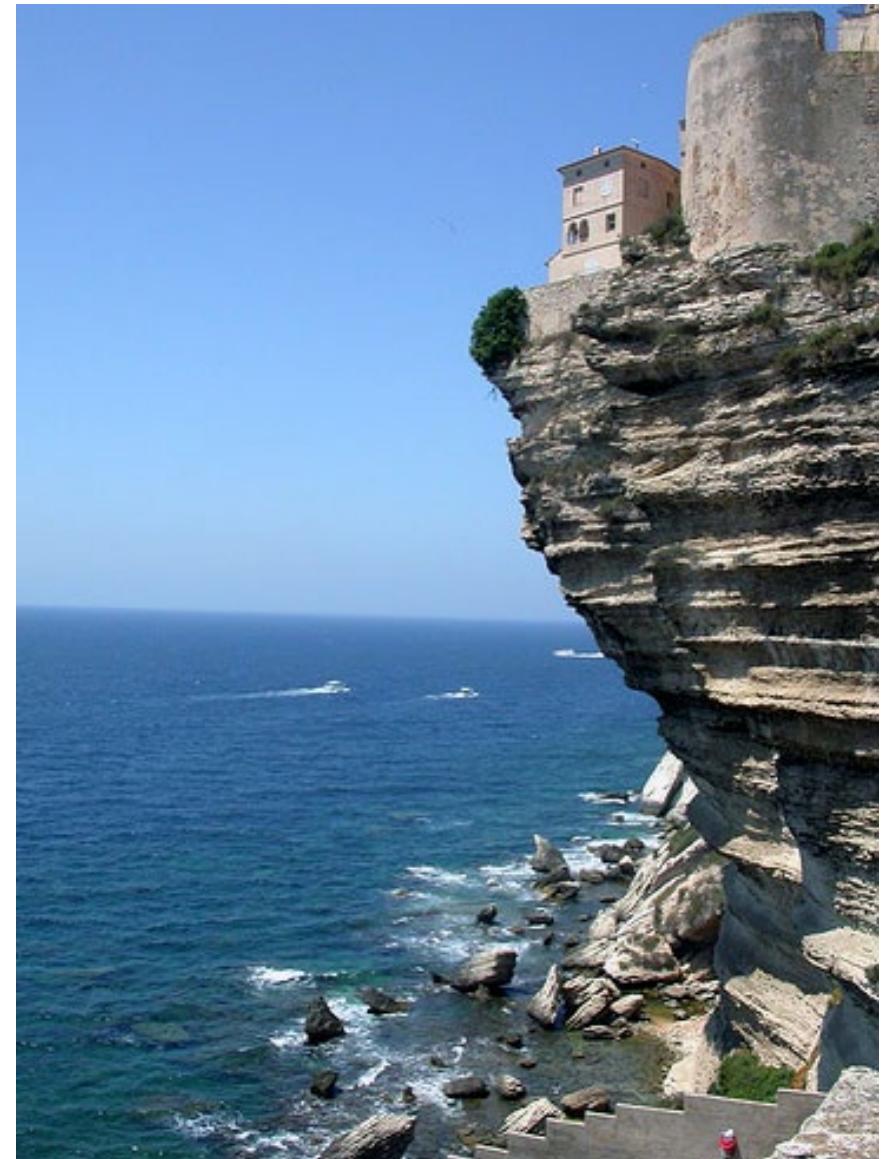
## Consequences ?



# Module 1.1

## Risk and Hazard

# Hazard vs Risk: Cliff case



Bonifacio, Corse

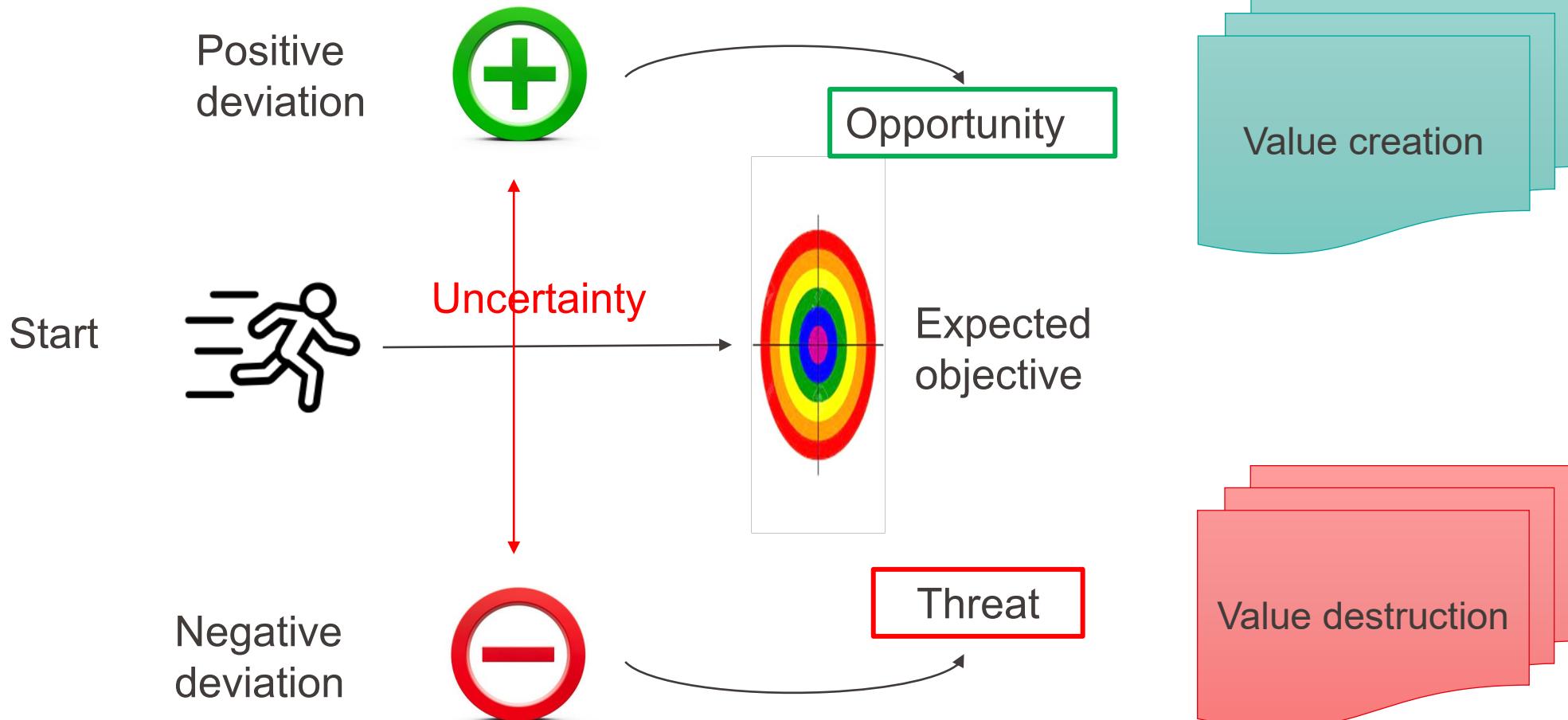
HAZARD

VS

RISK

# Introduction: Opportunity - Threat

Risk (effect of uncertainty on objectives) negative or positive (ISO 31000:2018)



An effect is a deviation from the expected

# Hazard vs Risk: Cliff case (2)

A cliff might be very risky and

A) A slightly dangerous if:

- Slippery,
- lacks guardrails,
- has a low height and
- loose soil at the bottom.

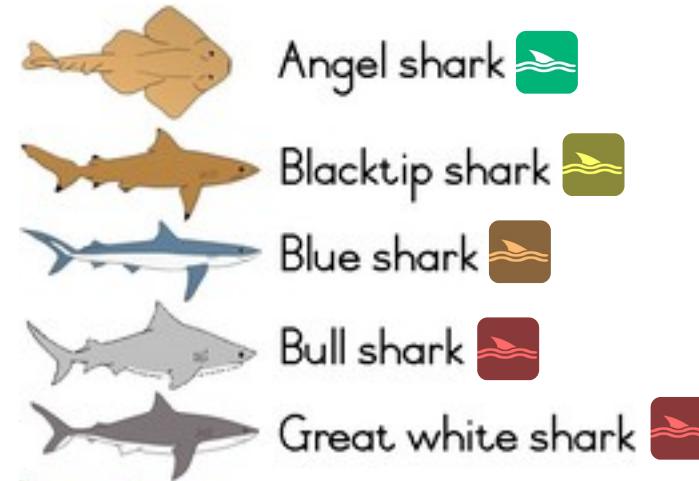
B) Very dangerous if:

- There are no guardrails or
- it has considerable height (even with warning signs) or
- if there is solid ground at the cliff's base (rocks instead of sand).



Bonifacio, Corse

# Hazard & exposure classification



Risk of injury

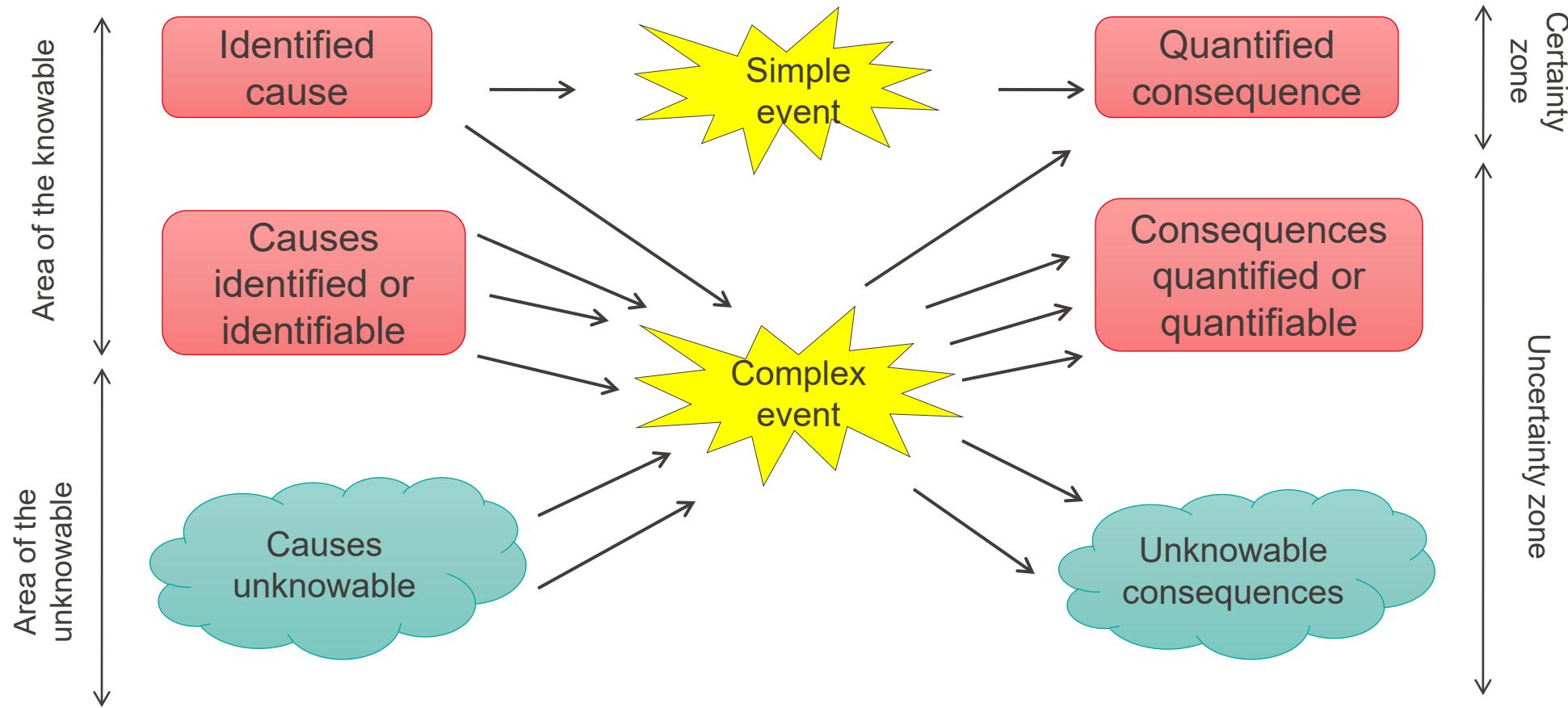


Is it a hazard or a risk indicator ?

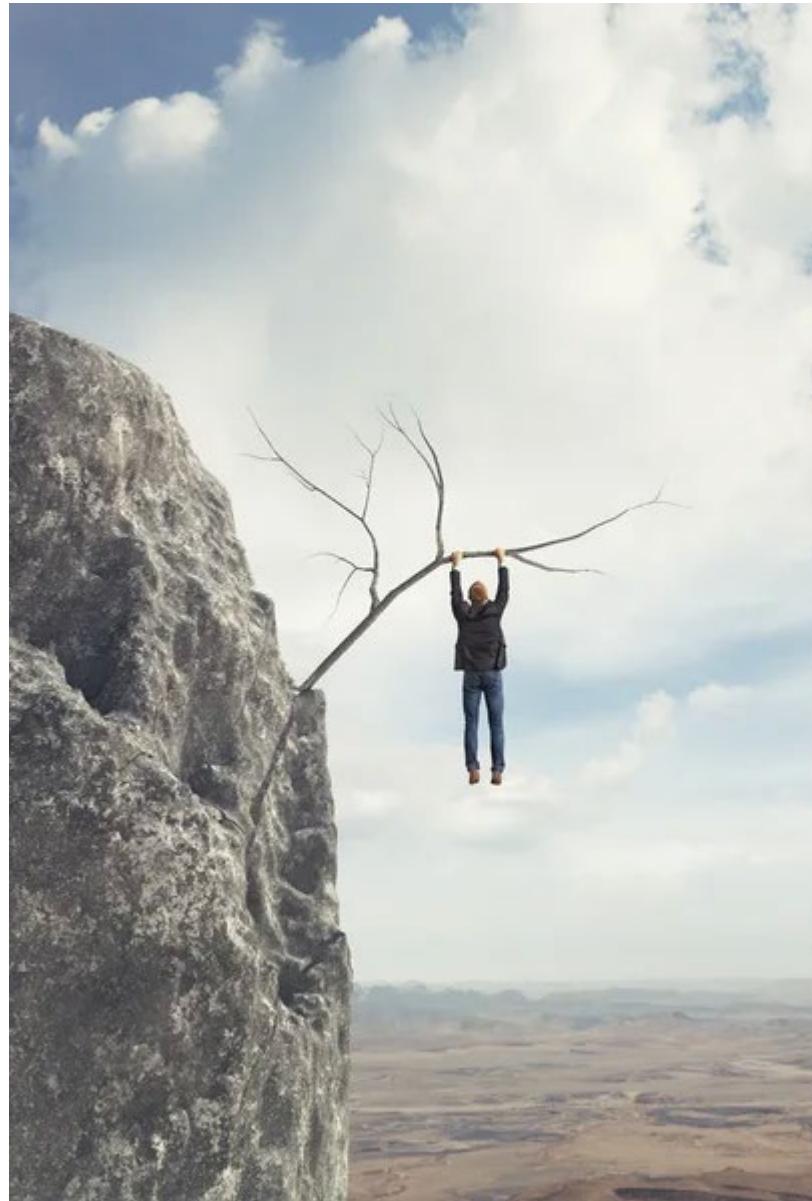


Road narrows

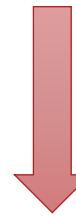
# Risk dimension: Complex dimension of risk (1)



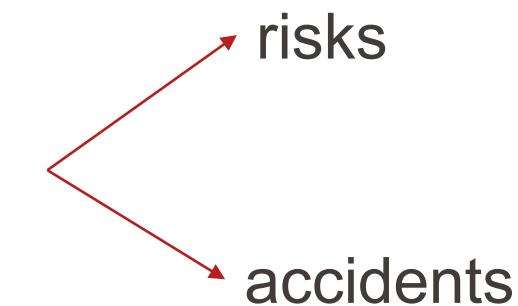
# Risk dimension: Complex dimension of risk (2)



Complexity of risk

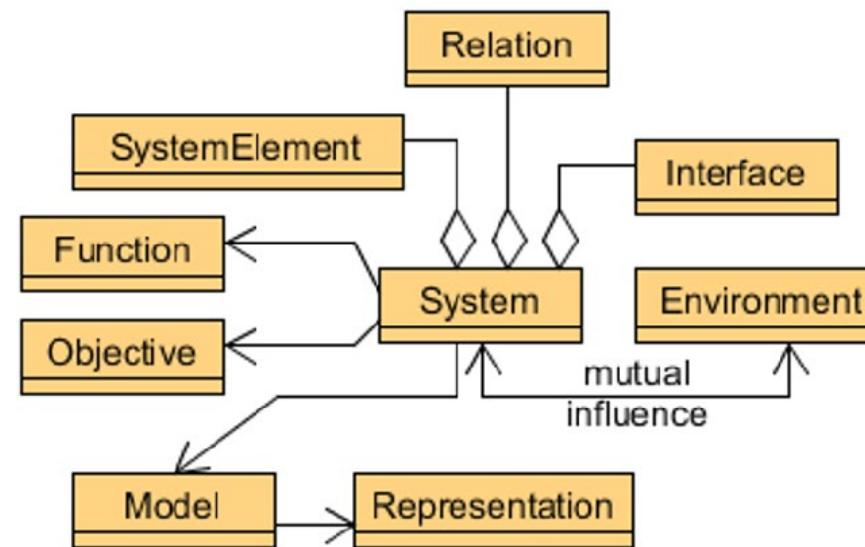
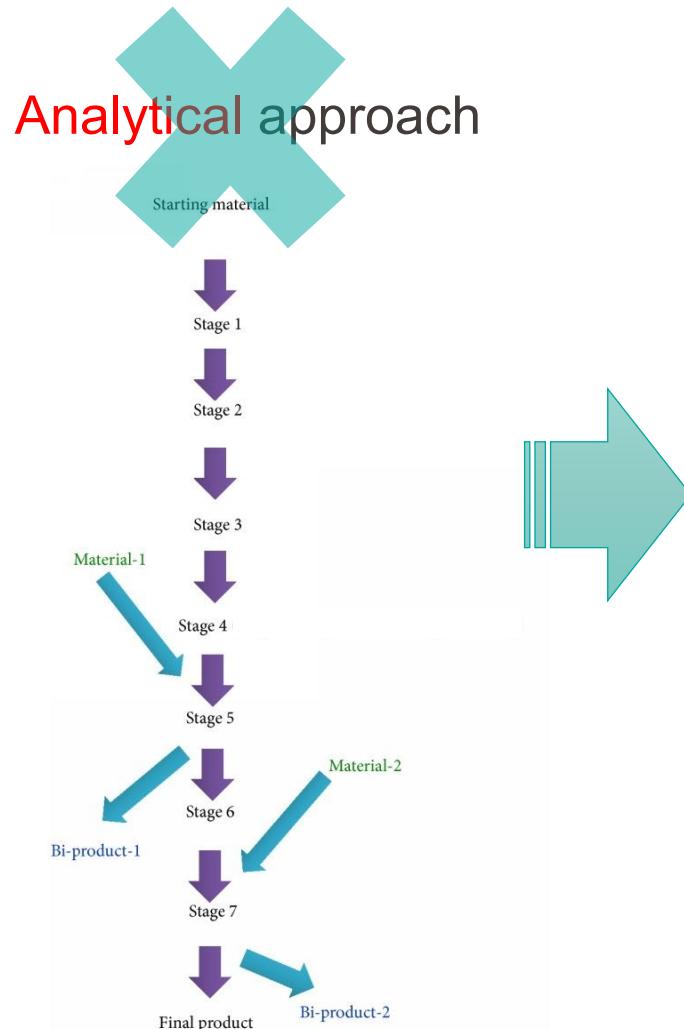


Human is behind of all



# Risk dimension: Complex dimension of risk (3)

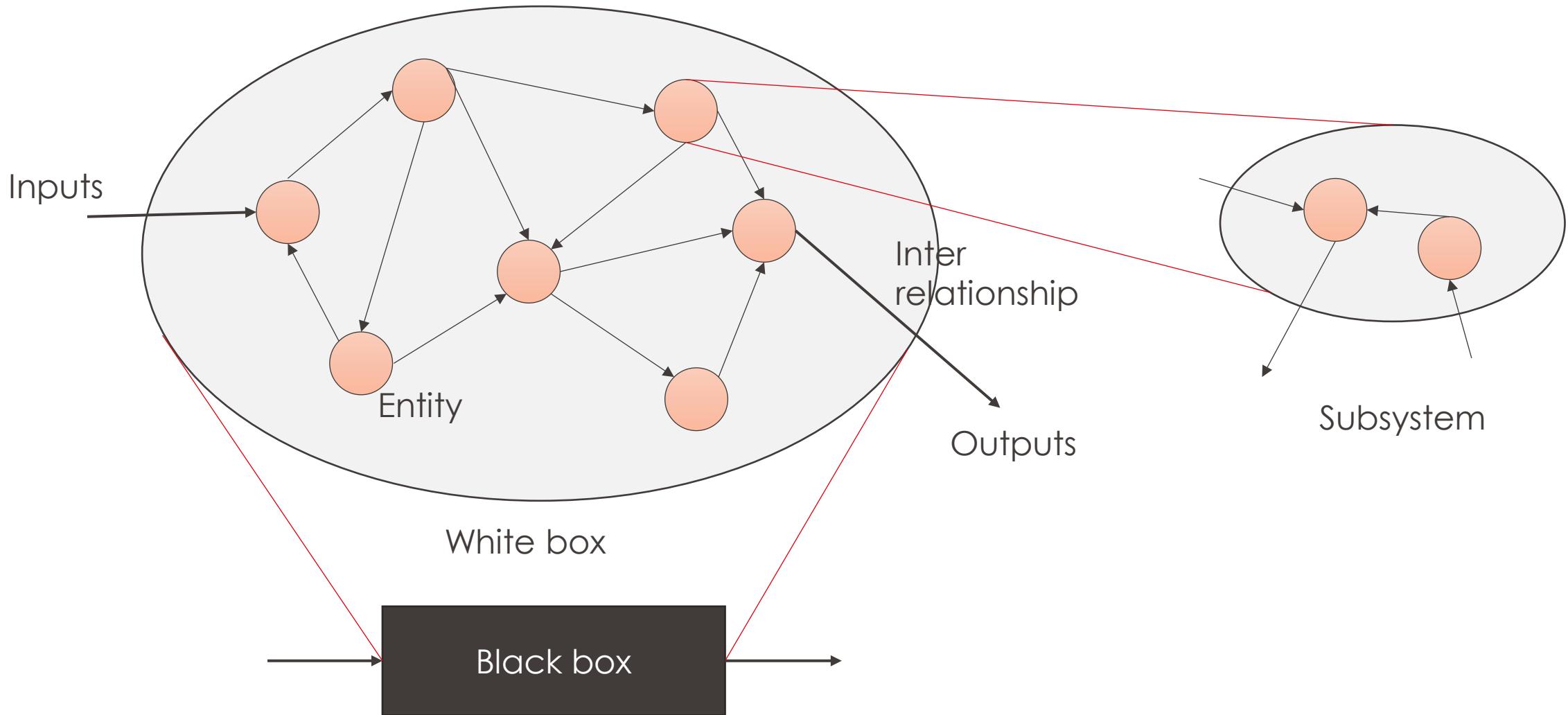
Risk management involves interactions and complex relationships between causes and consequences.



**Systemic approach (include the analysis of the environment)**

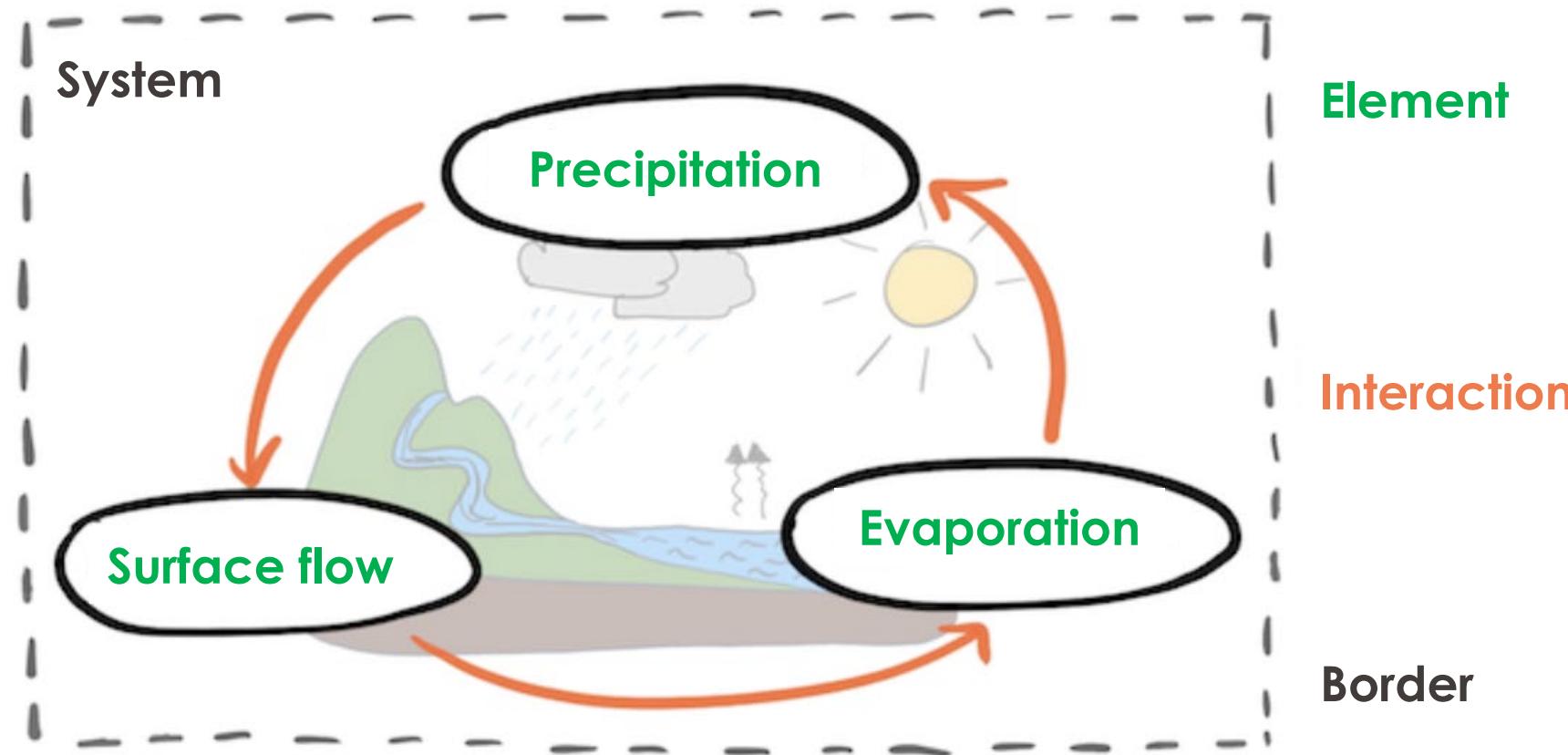
# Risk dimension: Complex dimension of risk (4)

Systems approach: Basic concept



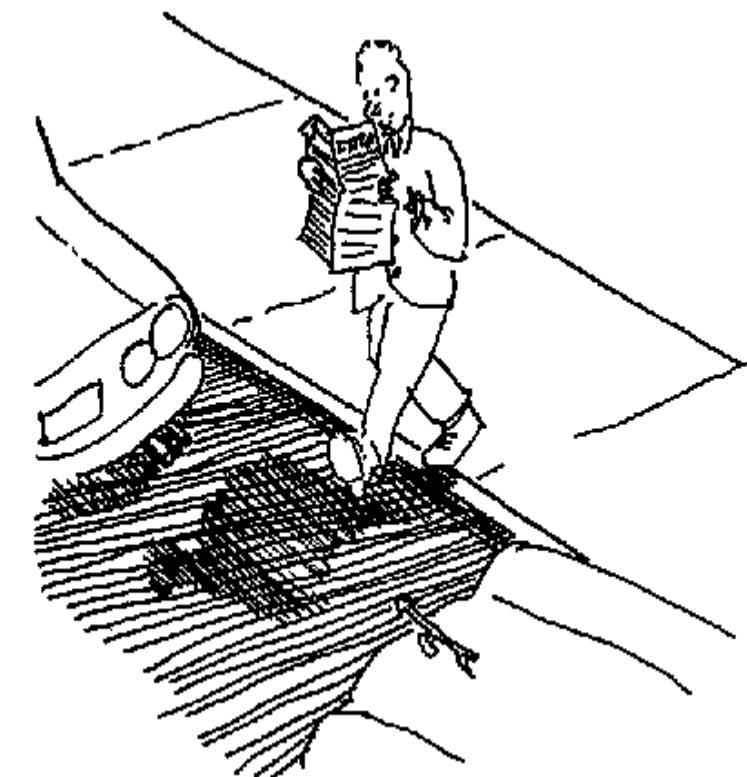
# Risk dimension: Complex dimension of risk (5)

Systemic approach. What is a system ?



- Society's **perception of risk** is often **subjective**.
- Risk perception is shaped by factors like culture, societal norms, economic conditions, media influence, and the nature of the risk itself.
- Example: Switzerland tolerates 250 road deaths annually without major concern. However, if this same number of fatalities occurred in Swiss civil aviation - equivalent to two plane crashes per year - it would be deemed unacceptable, prompting swift action to reduce the risk

*"Nothing in life is safe ...  
you have to take risk"*

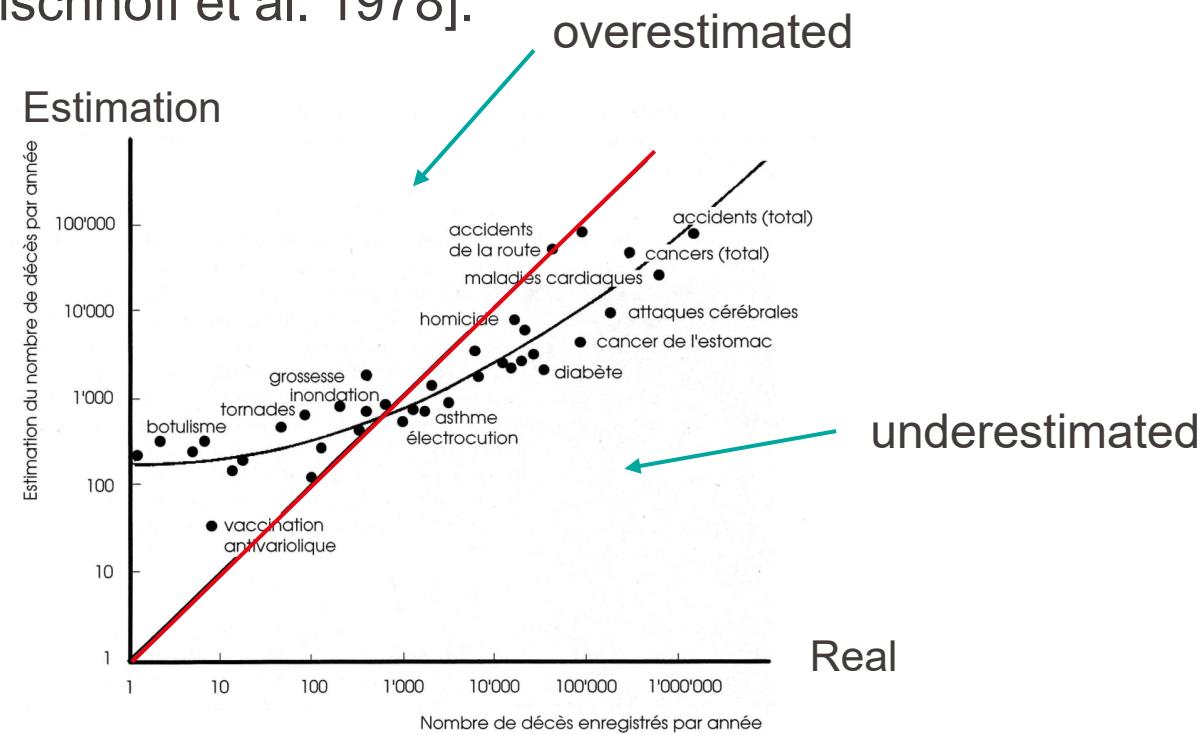


*Q. How do you define risk ?*

Risk perception may be defined as:

$$\text{Perceived risk} = \frac{\text{Expected severity}}{\text{Expected benefit} \times \text{hazard knowledge}}$$

Real risk vs expected risk [Fischhoff et al. 1978].



# Risk and Hazard: Risk perception (3)

Which image best represents the fear of hurricanes?



A

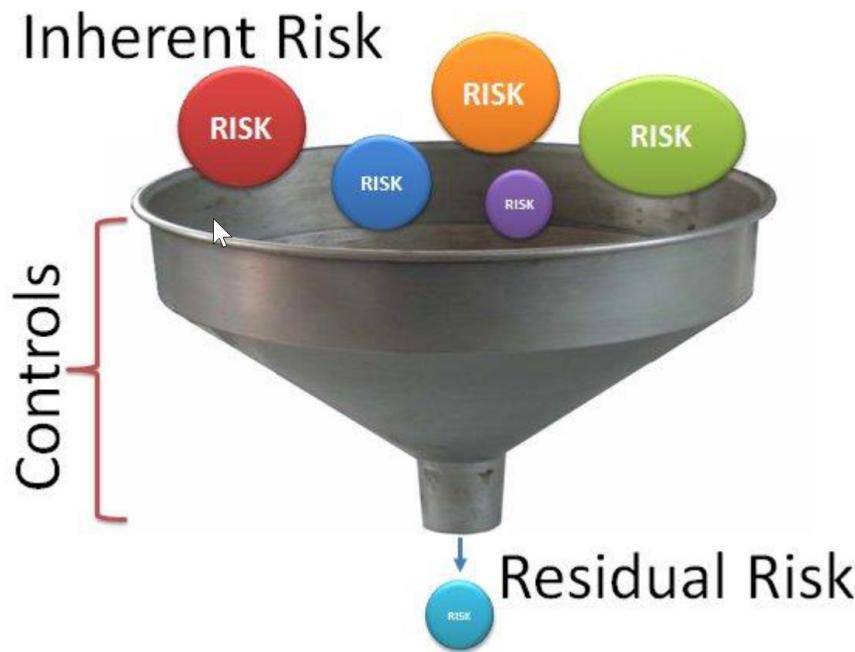


B



C

Source: [www.wikipedia.org](http://www.wikipedia.org)



- Residual risk is the remaining risk after implementing risk reduction measures, encompassing only the identified and analyzed risks.
- Residual risk consists of three components:
  - Consciously accepted risk
  - Recognized but inadequately assessed risks
  - Risks stemming from unrecognized hazards
- The residual risk depends on the **quality** of the risk analysis.
- **Zero-risk** : it does not exist !

Please respond to the following questions with a "yes" or "no".

1. Is bioterrorism a significant threat to public health in your opinion?
2. Do you believe pesticides pose a substantial threat to public health?
3. In your view, are nuclear power plants a significant threat to public health?
4. Is the use of cell phones while driving, in your opinion, a substantial threat to public health?

Now the most important question.

5. Do you have all the necessary facts to make a fully informed, analytical decision on the first four questions?



# Risk and Hazard: Class quiz (3)

- Answers % according to past questionnaires (last 5 years).

Question	Yes	No
1. Bioterrorism		
2. Pesticides		
3. Nuclear power		
4. Cell phones		
5. All the facts		

- You answered 'yes' or 'no' to the initial four questions but later acknowledged that you may lack all the information needed for well-informed decisions.
- Does this suggest limitations to achieving full rationality when basing decisions solely on factual data?
- In casting your votes, you relied on the available knowledge, which, to some extent, sufficed.



## Module 1.2

### Introduction to Risk Management

## Simplified strategies



# Introduction: Risk Management, what is it ?

The aim of risk management is to reduce threats related to preselected areas.

Risk management is a structured approach managing the doubts or **uncertainties** associated with a hazard, a sequence of human activities that includes: risk assessment, strategies and mitigation.

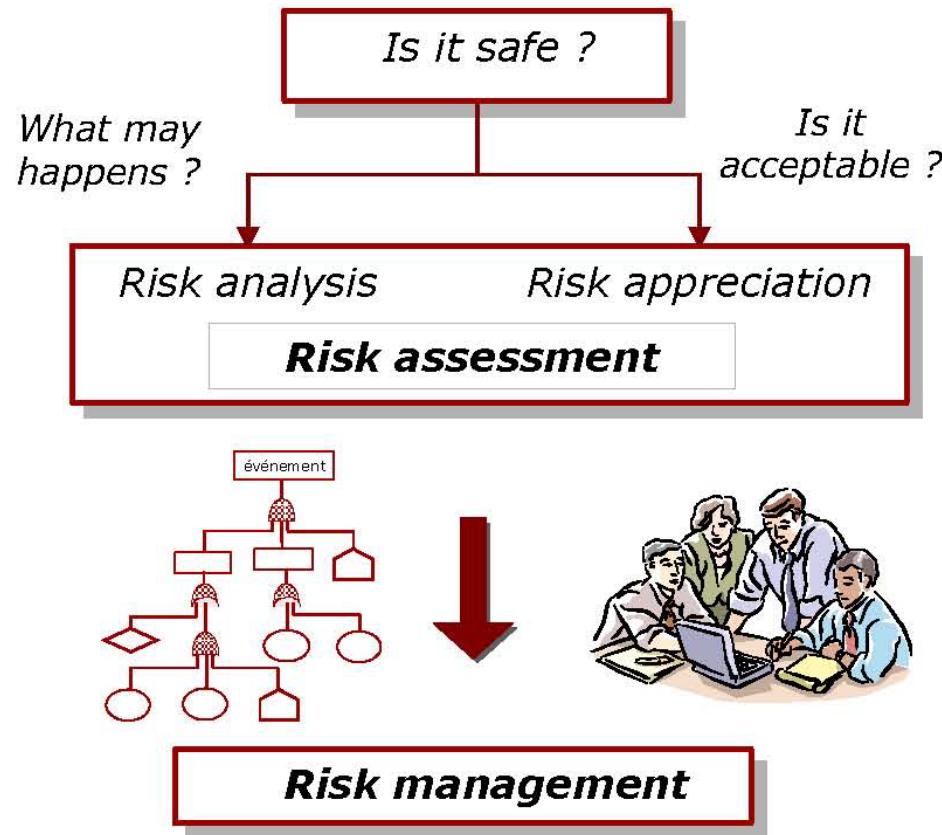
# Introduction: The black swan - Thinking the Unthinkable

2007, Statistician Nassim Nicholas Taleb defined “Black Swan” as an event that “is an outlier,” as it lies outside the realm of regular expectations.

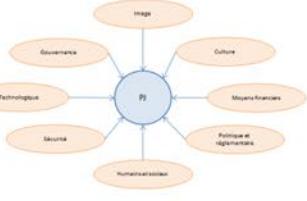
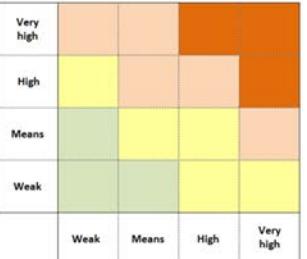
Four characteristics:

1. Exceeds normal expectations with unpredictability.
2. Carries potential for severe consequences.
3. Recognized in hindsight—observers feel it should have been foreseen after the fact.
4. Characterized by extreme rarity, significant impact, and a tendency to attribute the lack of prediction to hindsight.





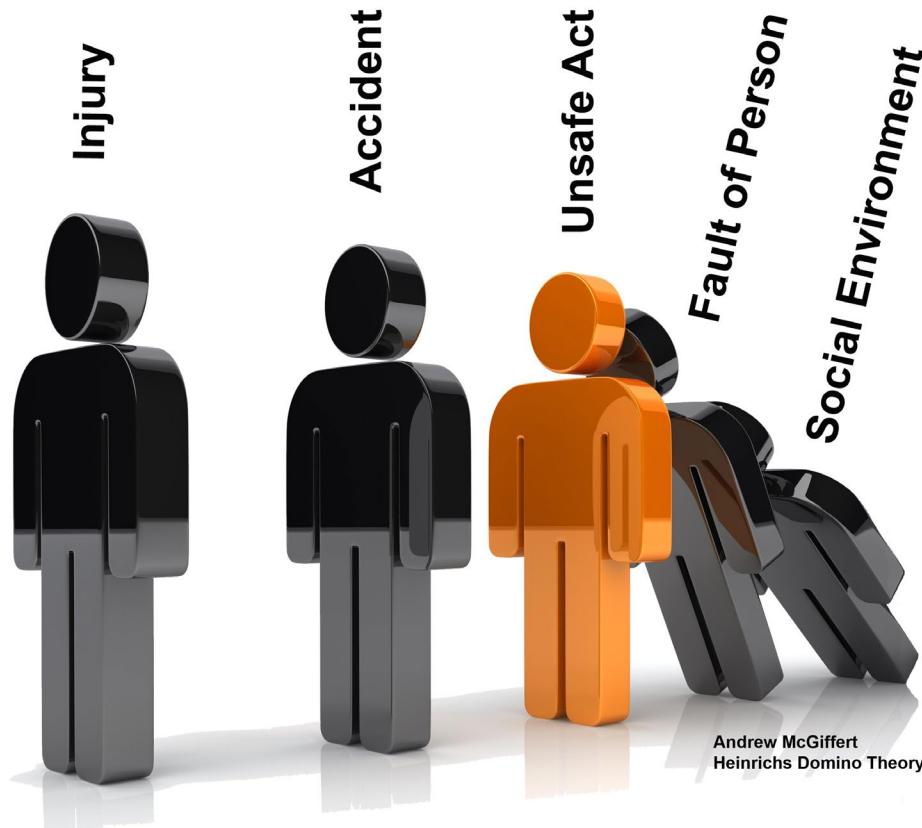
# Risk Management: General process

Internal Control System	Stages of life of the reflection				
	Stage 1: mission, objectives and organization	Stage 2: inventory	Stage 3: evaluation	Stage 4: treatment	Stage 5: control
<p><b>I. Mission, objectives and organization</b></p> <p><b>Mission :</b></p>  <p>Understanding of the mission, the strategic and operational objectives of the organization</p> <p><b>Tools :</b></p> <ol style="list-style-type: none"> <li>1. Semi-directive interviews</li> <li>2. Synthesis</li> </ol> <p><b>II. Inventory</b></p> <p><b>Top 10 of the risks:</b></p>  <p><b>V. Control</b></p> <p>Control of the risks by means of anticipated or corrective controls</p> <p><b>Process in 3 stage :</b></p> <ol style="list-style-type: none"> <li>1. Define the objective and the indicator</li> <li>2. Determine the value of the indicator</li> <li>3. Proceed to the actions of treatment</li> </ol> <p><b>1. Define the objective and the indicator</b></p> <p><b>2. Determine the value of the indicator</b></p> <p><b>3. Proceed to corrective actions or redefine the objective</b></p> <p><b>Feedforward Control</b></p> <p>Objective : Anticipation : Treatment :</p> <p><b>Feedback control</b></p> <p>Objective : Measure : Treatment :</p> <p><b>IV. Treatment</b></p> <p><b>Treatment of the risks</b></p> <p><b>Method of approach :</b></p> <ol style="list-style-type: none"> <li>1. Of prevention</li> <li>2. Of acceptance</li> <li>3. Of reduction</li> <li>4. Of transfer</li> </ol> <p><b>III. Evaluation</b></p> <p>Risk assessment according to various levels of strategic objectives and / or operational</p> <p><b>Tools :</b></p> <ol style="list-style-type: none"> <li>1. Cartography</li> <li>2. System of global aggregation</li> </ol> <p><b>Risk Map :</b></p> 					



## Module 1.3

### Risk Modeling - Simplified



**Dominos** theory (Heinrich 1931)

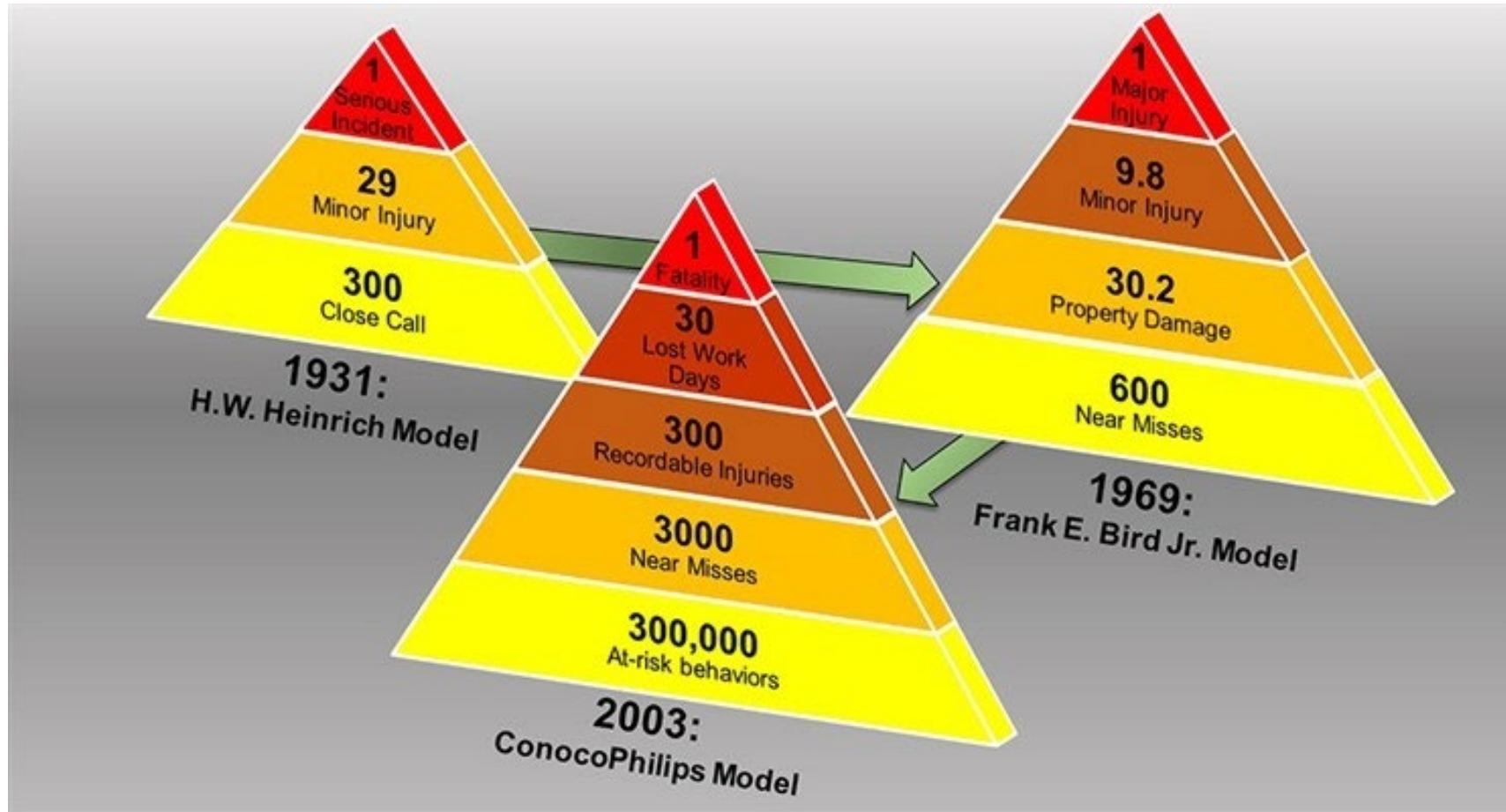
■ Source: <http://andrew.mcgiffert.id.au/>

# Accident theories: Some observations

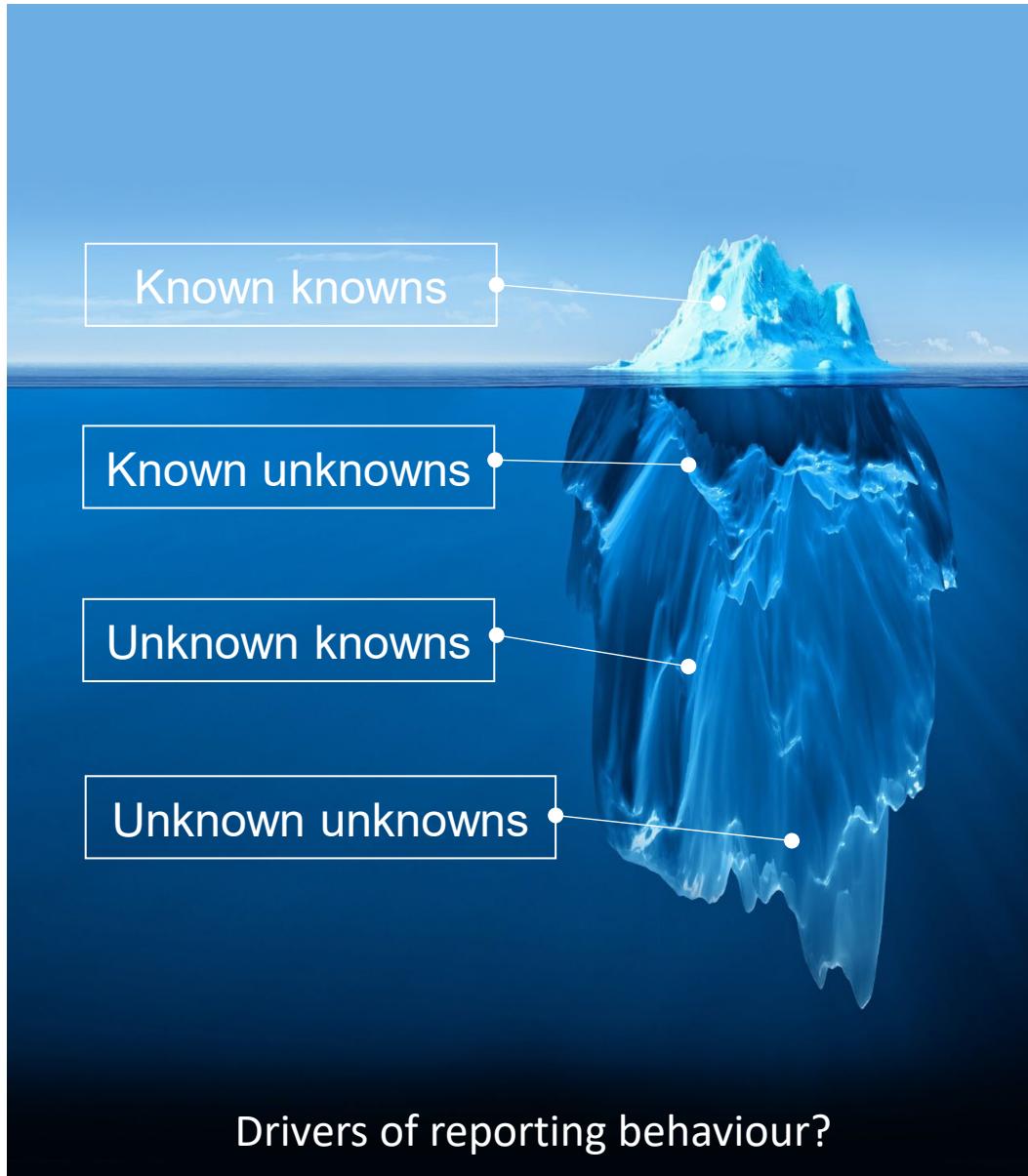
Is it true that every new incident has already happened before?

- Root cause of human errors:
  - Lack of competency
  - Procedure not followed
  - Procedure not described
  - Complacency

# Accident theories: The Evolution of Workplace Safety



# Accident theories: The iceberg thinking



- performance before safety
- blame
- complacency: individual and management
- apathy

80 %

## Accident theories: Operational management

of incidents are related to human errors

of human errors are related to organizational matters

of accidents are related to human behaviors

# The iceberg thinking: The underwater part

Performance before safety

«Top-performing rig in  
the Gulf»



Deepwater Horizon, April 20, 2010

## Blame and complacency

The driver was blamed immediately after the accident, but:

- The driver's alert system had been deactivated two years prior to the incident.
- A risk analyst had estimated the likelihood to be "once every six months."



Santiago de Compostela derailment, Spain, July 23, 2013

## Apathy

In the first week, everyone was sympathetic.  
However, after a week passed:

- Leaders became occupied with other matters.
- Commitments and announcements were forgotten.
- Bureaucracy began to have adverse effects.
- Issues like corruption, humiliation, and apathy arose.
- Those affected were left to navigate a bureaucratic maze.
- Some individuals, organizations, and officials did offer support and assistance.



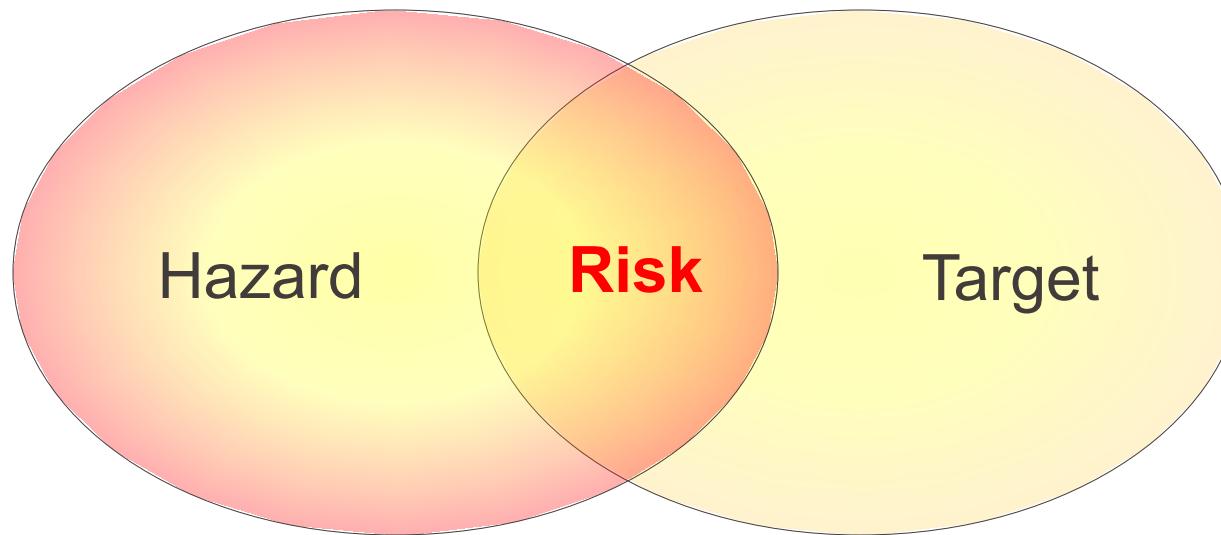
Mumbai bomb blast, India, July 11, 2006

# Risk modeling: Why a risk management ?

- Today, these pyramids are insufficient for effective risk management.
- Systems have become increasingly complex.
- Simply assessing the severity of consequences is inadequate.
- Heinrich assumed accidents resulted directly from actions or unsafe conditions.

# Risk modeling: Classical risk modeling (1)

**Threat** = the potential of a hazard to cause damage to the target



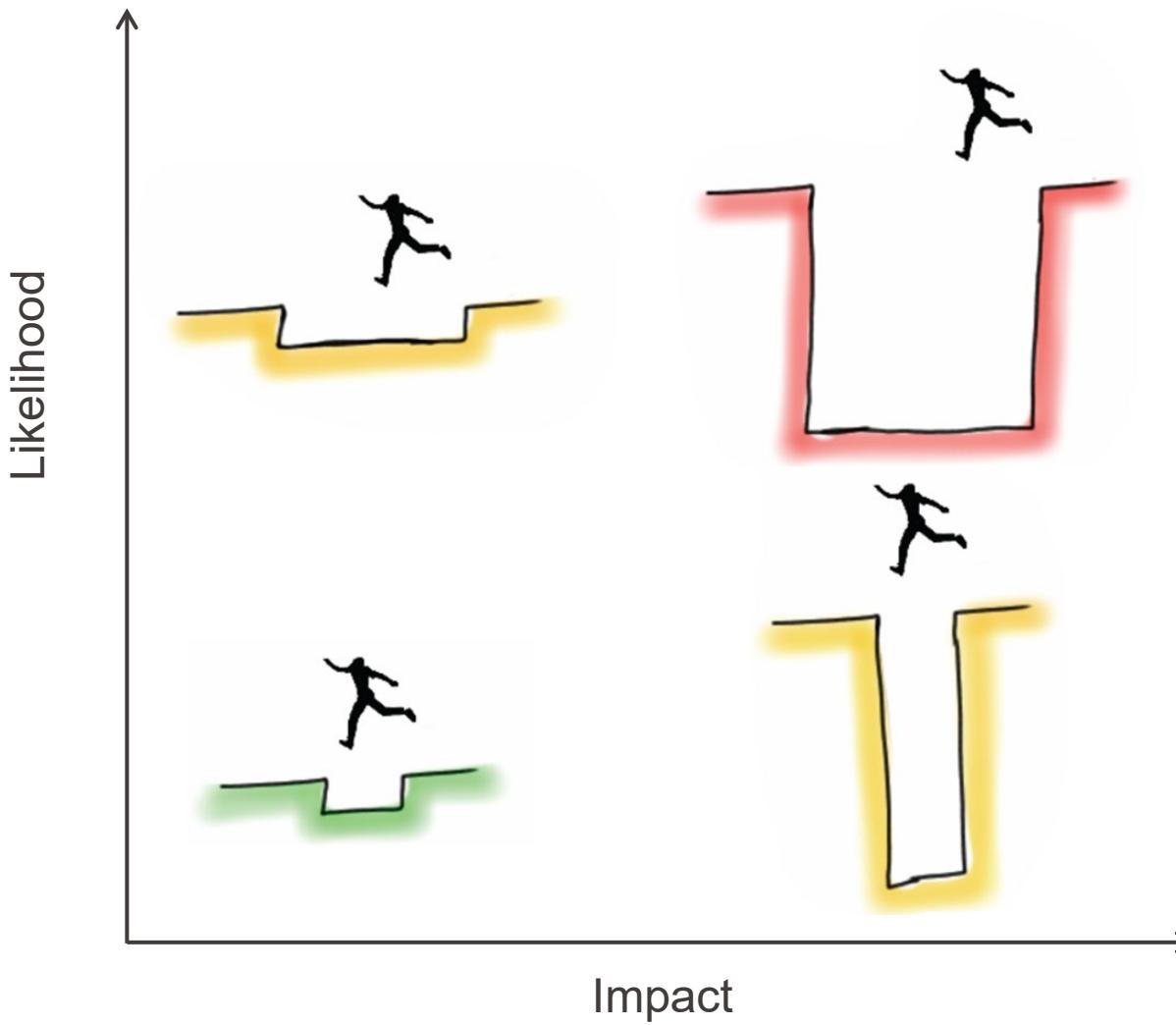
## The classical formula

$$R = F \bullet G \quad \text{Risk} = \text{occurrence} \cdot \text{severity}$$

- The likelihood of occurrence depends on:
  - N: number of targets
  - T: average exposure time of each target
  - Pre: prevention implemented to reduce N or T
- Severity G is function of:
  - D: “crude” hazard of the situation
  - Pro: level of implemented protection

$$R = F \bullet G = \left( \frac{N \cdot T}{Pre} \right) \bullet \left( \frac{D}{Pro} \right)$$

# Risk modeling: Risk profile illustration



Acting on the risk ...

$$R = F \cdot G = \left( \frac{N \cdot T}{Pre} \right) \cdot \left( \frac{D}{Pro} \right)$$

... is trying to answer the following questions:

- Is it possible to reduce the number of targets ?
- Is it possible to reduce the exposure time ?
- Is it possible to increase the prevention efforts ?
- Is it possible to reduce the hazard ?
- Is it possible to increase the level of protection ?



## Reducing risk:

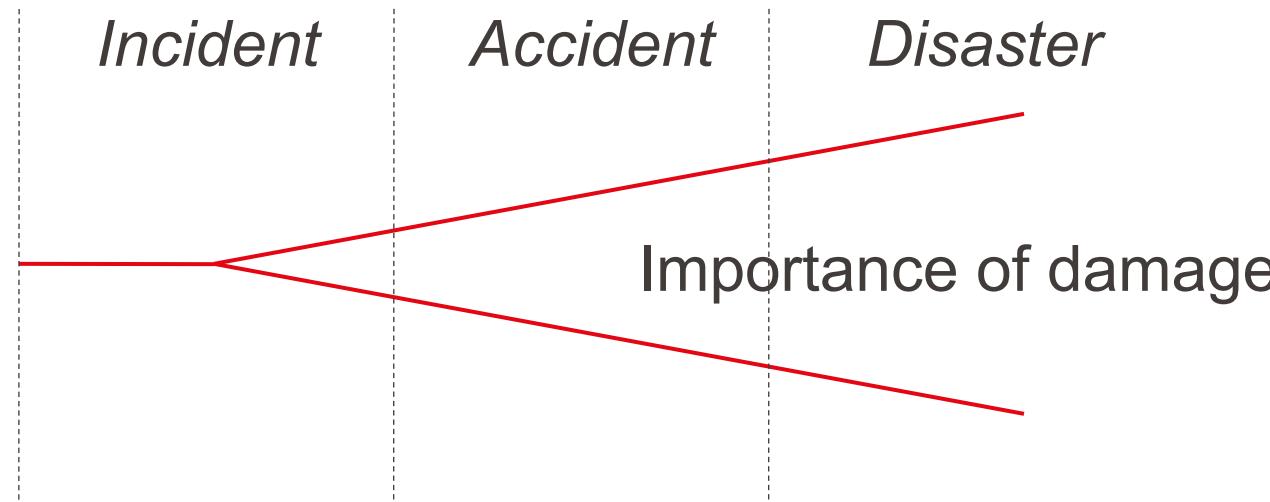
- Reduce severity → reduce hazard, enhance protective measures
- Reduce the frequency → decrease exposure time, minimize the number of individuals exposed, enhance preventive measures

**Zero risk** does not exist except if:

- The hazard is nonexistent
- There is no exposure to danger

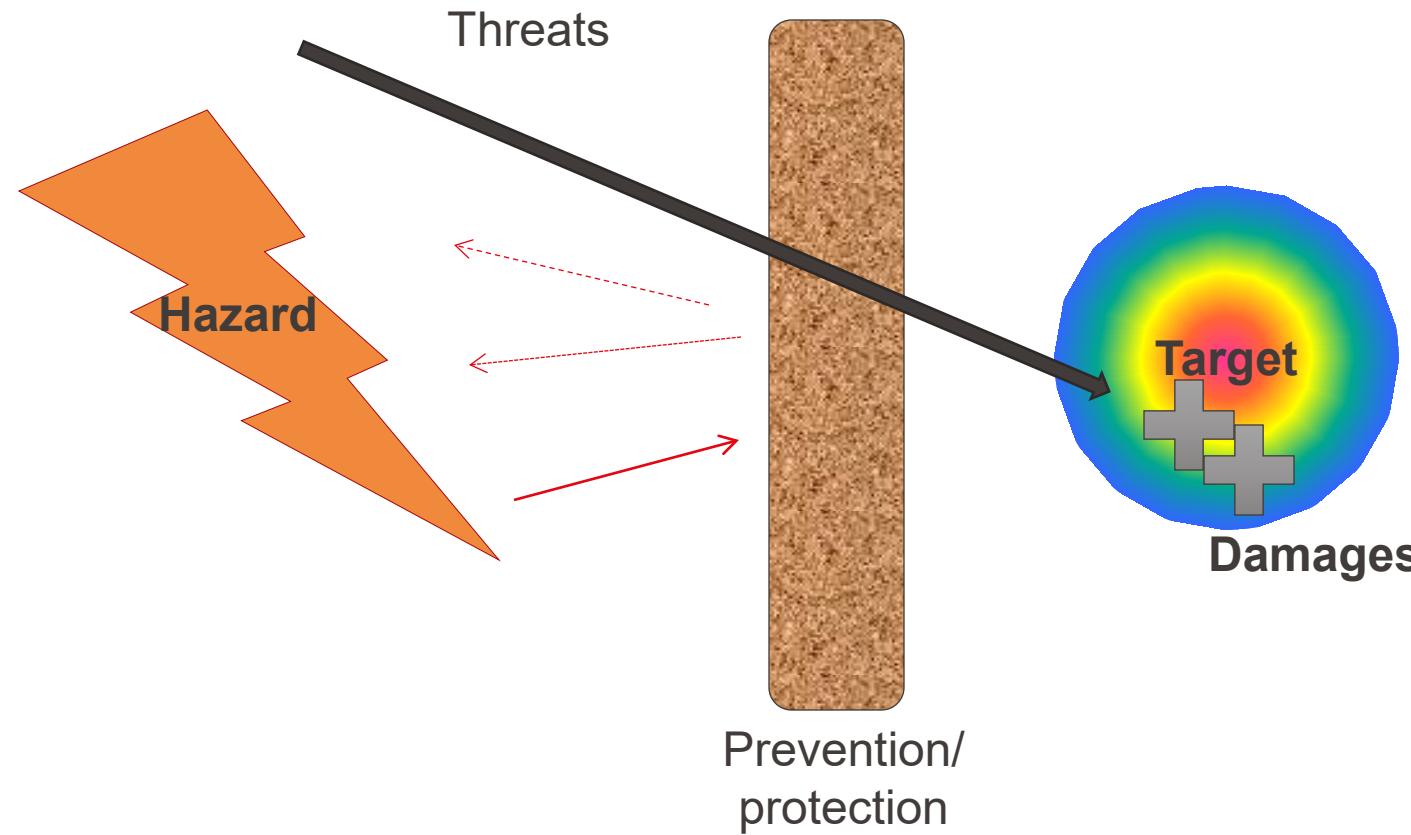
# Risk modeling: Classical risk modeling (7)

Incident, accident, and disaster are defined by the degree of damage incurred and experienced.



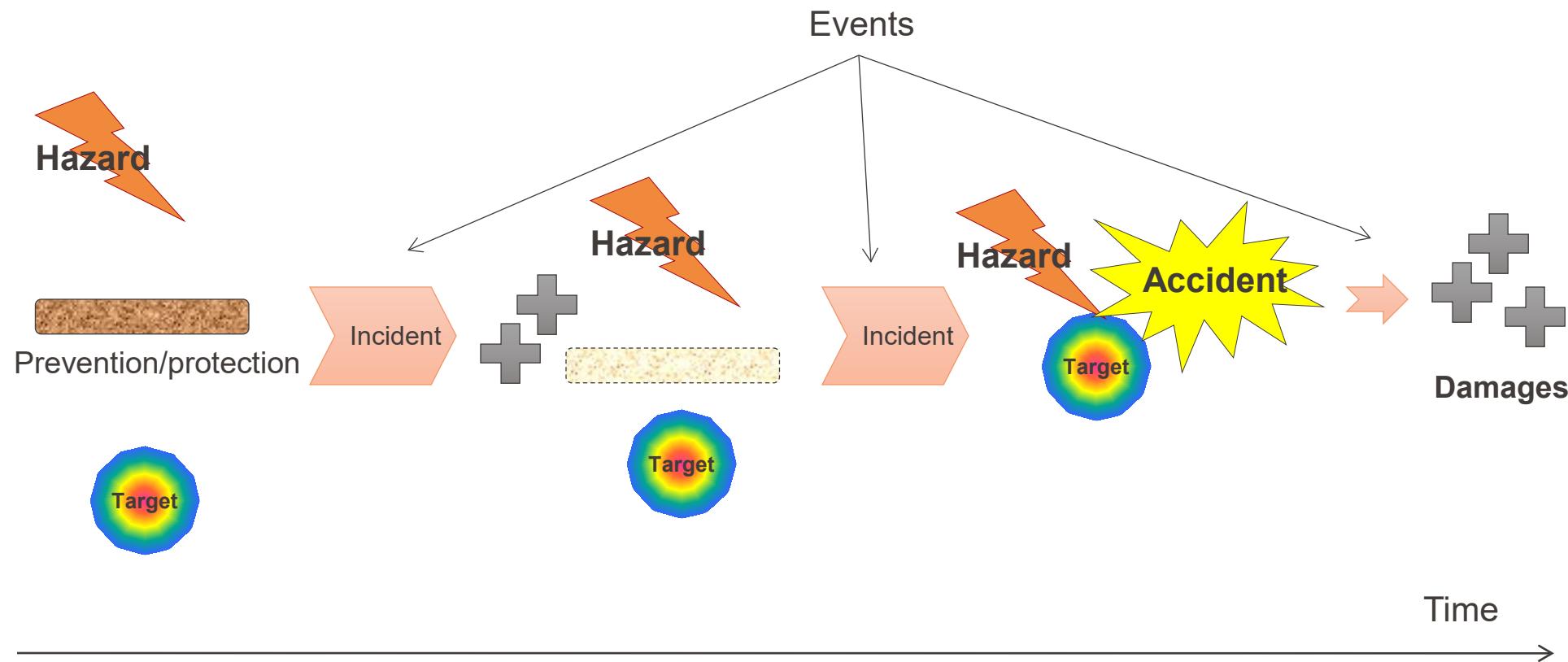
# Risk modeling: Classical risk modeling (8)

Static modeling of the **incident or accident**



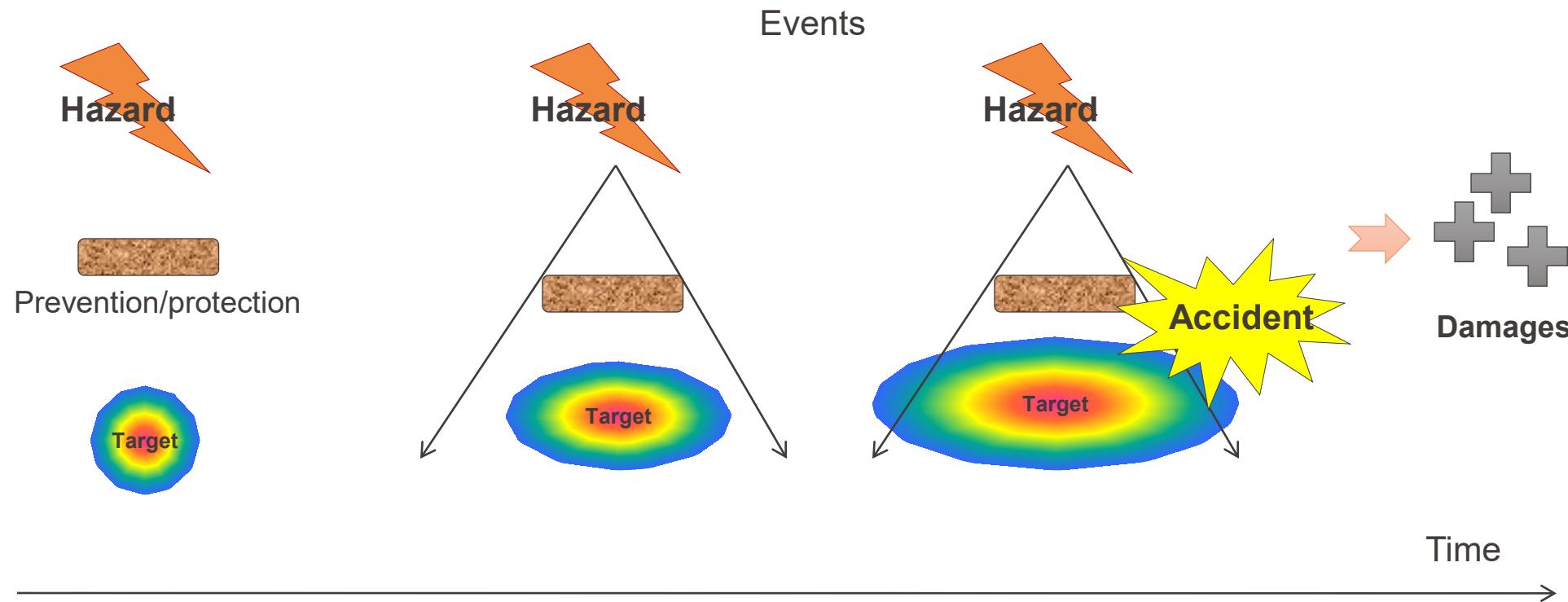
# Risk modeling: Classical risk modeling (9)

Dynamic accident modeling: Scenario 1, **sequence** of events

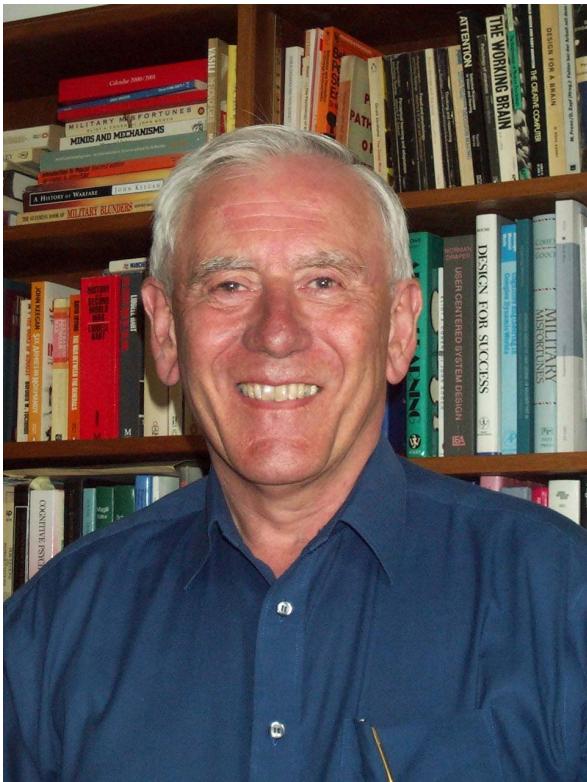


# Risk modeling: Classical risk modeling (10)

Dynamic accident modeling : Scenario 2, where the target's growth **outpaces** prevention/protection.



James Reason, psychologist, describes in 1990 the accident causal chain as a successive layers of defenses, barriers and safeguards.



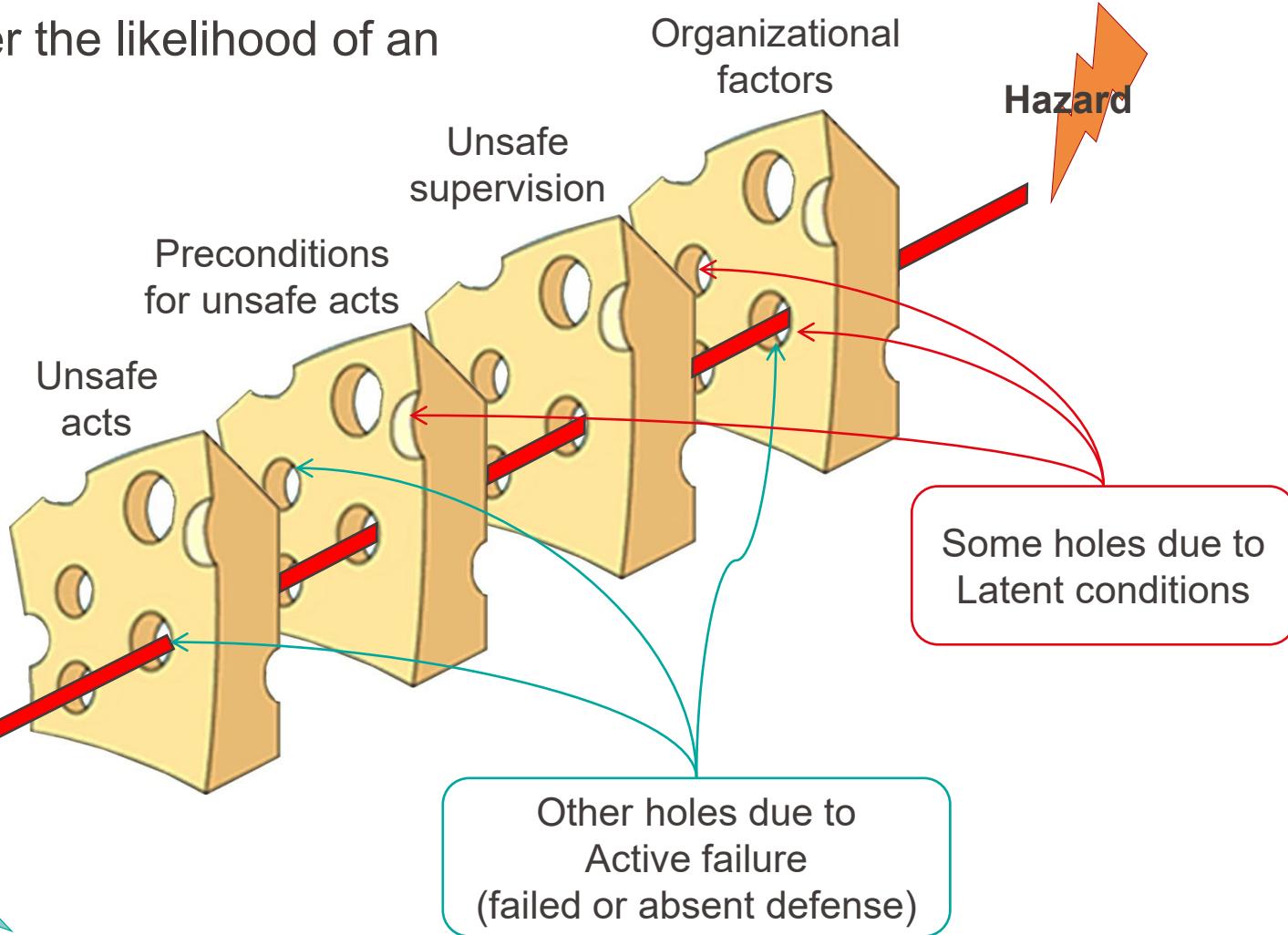
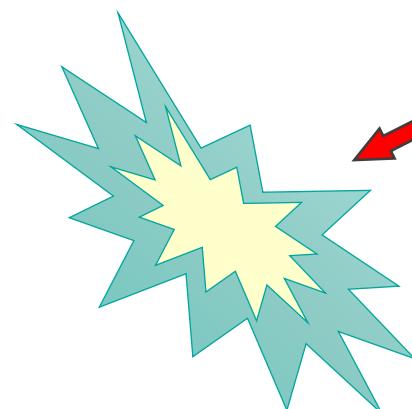
- ***Defenses, barriers, and safeguards***: Their function is to protect potential victims and assets from local hazards. Mostly they do this very effectively, but there are always weaknesses.
- ***Active failures*** are unsafe acts committed by people who are in direct contact with the system.
- ***Latent conditions*** are the inevitable “resident pathogens” within a system. They are more removed from the incident itself and reflect failures in management or policies, arising from decisions made by designers, builders, procedure writers, and top-level management.

Each layer of safety is like a slice of cheese, offering a chance to intercept an error.

The more layers there are, the lower the likelihood of an accident occurring.



Time: 36 ''



# Risk modeling: James Reason's Swiss cheese model (3)

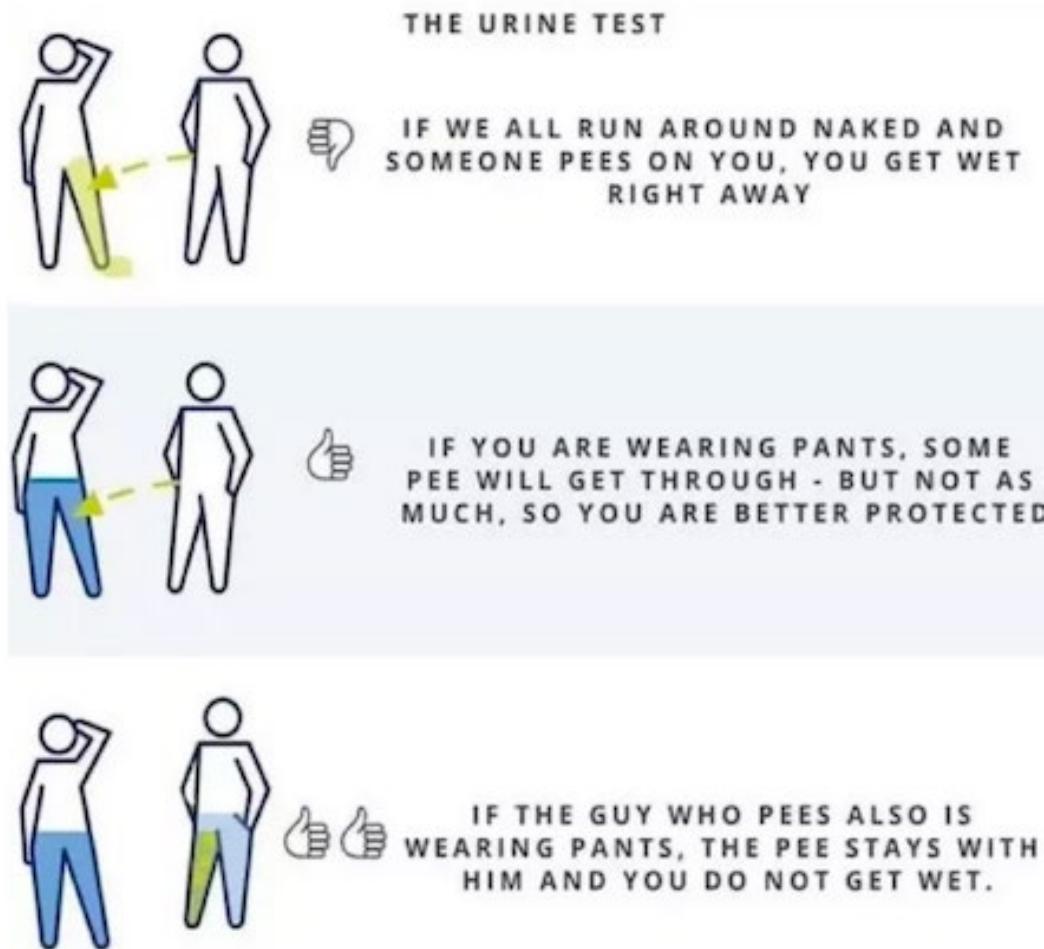


## Why holes ?

These weaknesses, known as 'windows of opportunity,' can arise from various factors, such as mechanical or technical failures.

Unfortunately, human error remains the most common and traceable cause of many accidents.

## Why to wear a mask ?



Source: Huffingtonpost

## Risk modeling: Classical risk modeling (11)

Dynamic modeling tells us that:

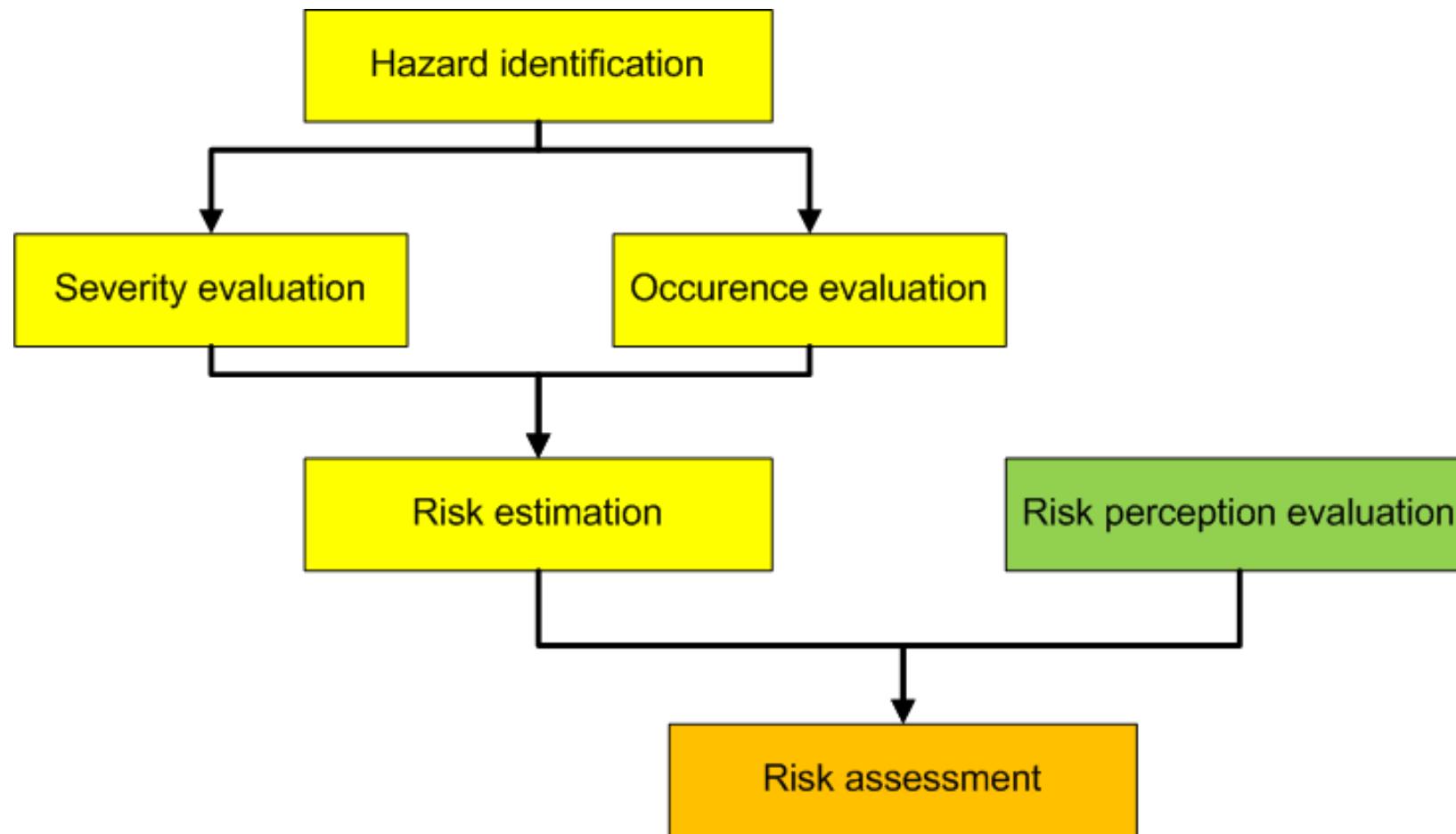
- Accidents are often the result of successive events or incidents, which may or may not result in damage. **Do not trivialize the incident !**
- Accidents can occur when circumstances have gradually changed without a reevaluation of the initial measures. **Adjust measures to align with evolving situations !**



## Module 1.4

### Risk Evaluation

# Risk evaluation: General scheme

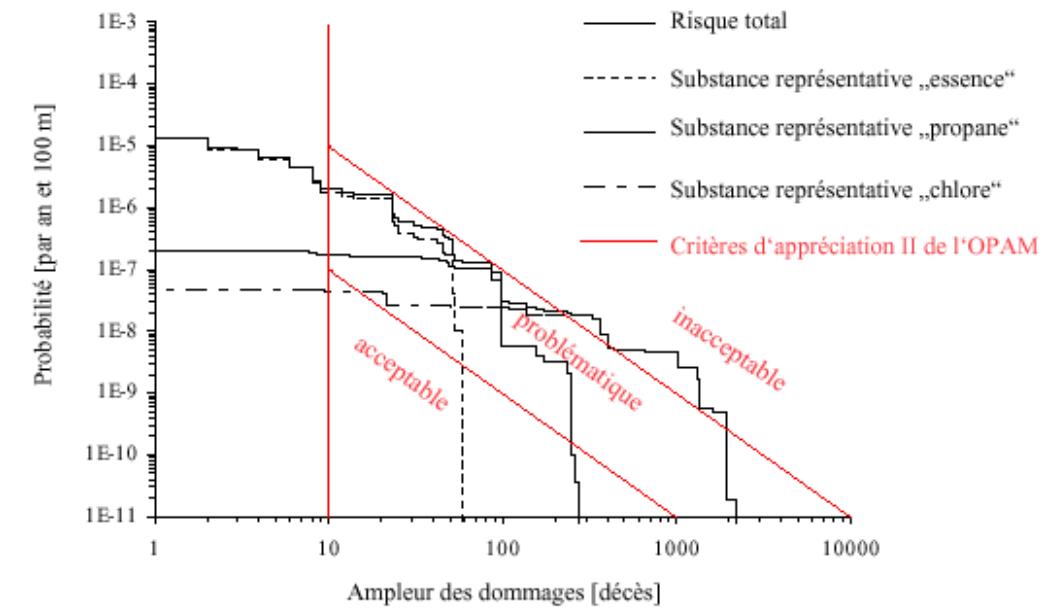
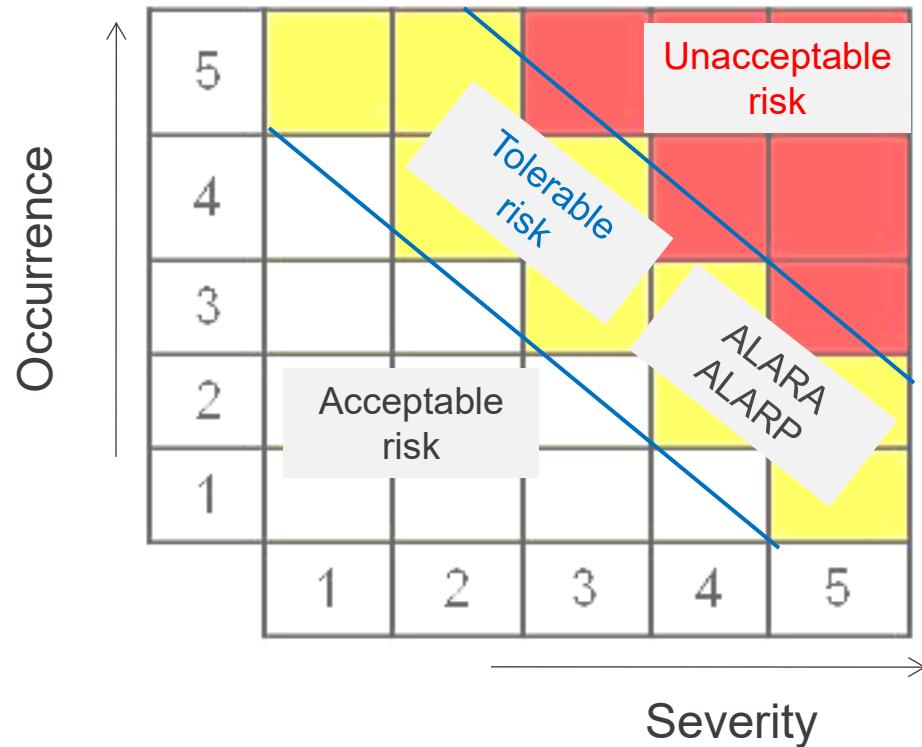


# Risk evaluation: Acceptable risk

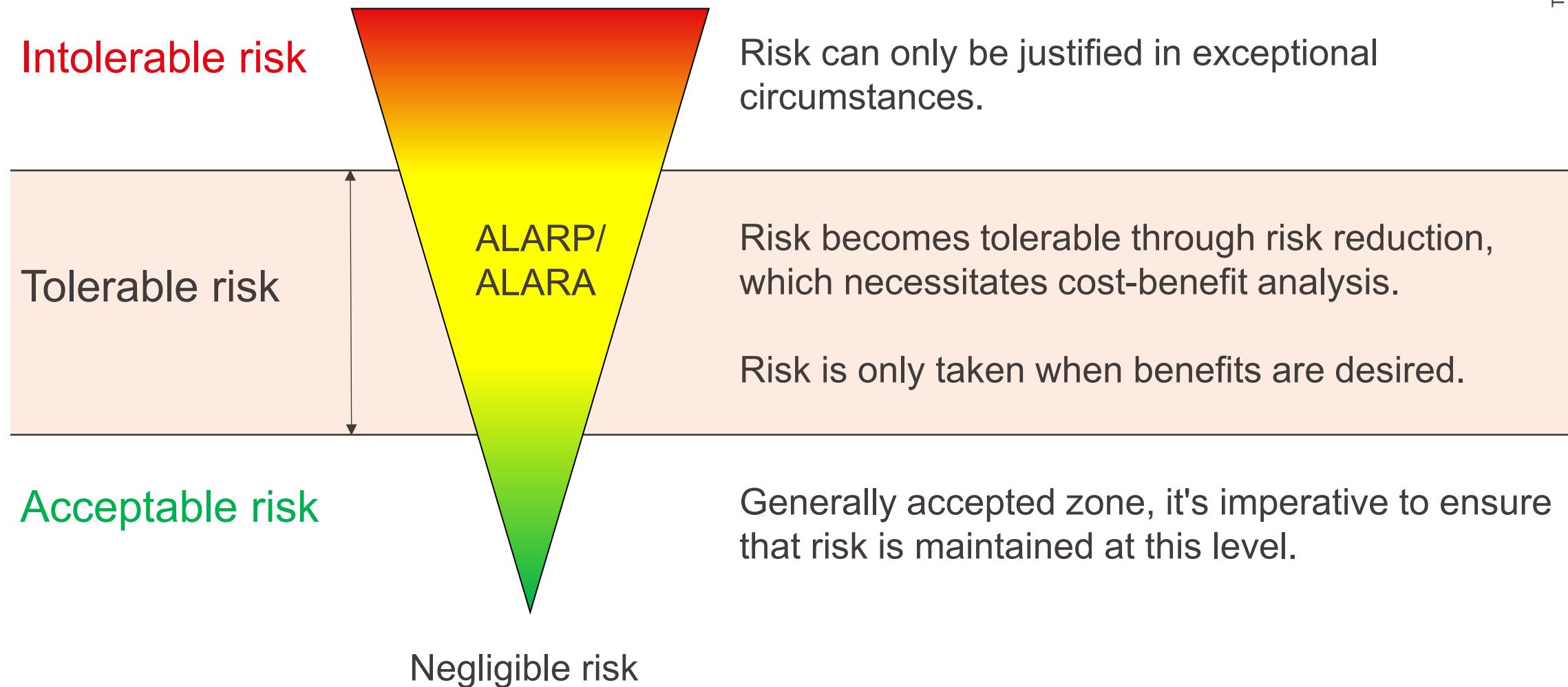


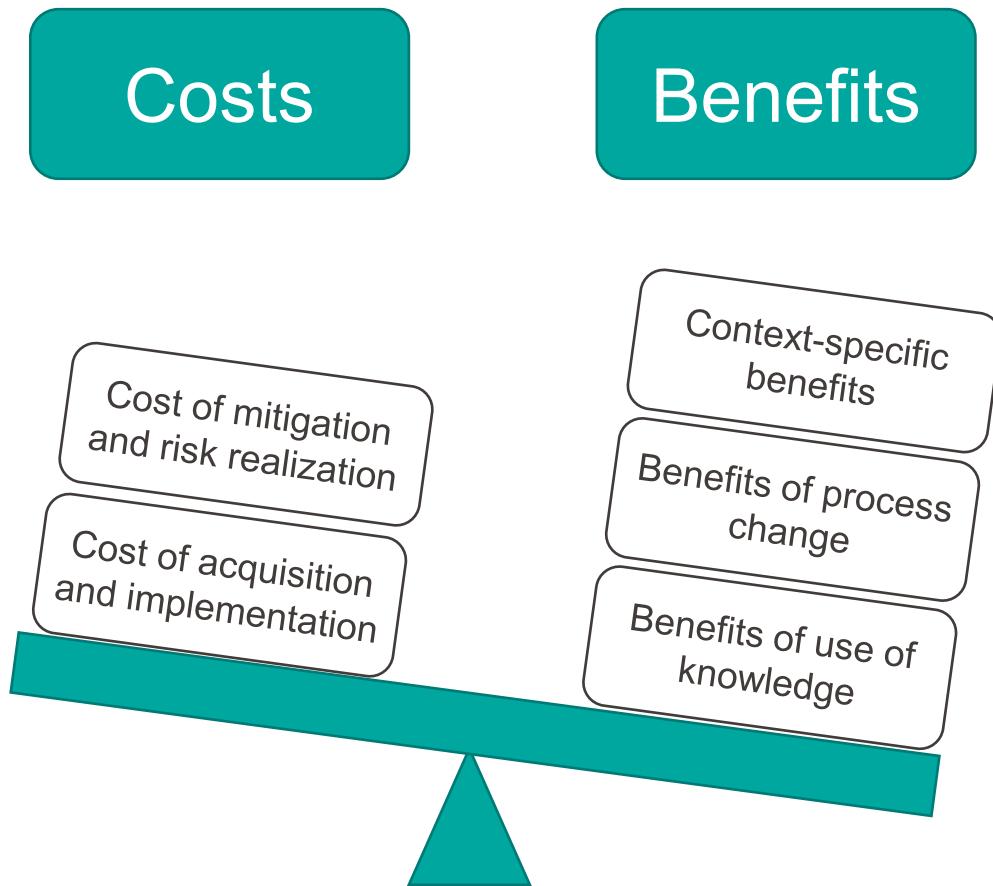
- Risk is reduced to a tolerable level.
- Is subject to social, economic, and cultural factors.
- Concept evolves over time.
- Depends on:
  - Cultural values of our society (ethical, political, social and cultural).
  - Existing standards.
  - Scientific and technical considerations.
  - Current knowledge and the state of the art.
  - Available resources of the companies.
  - Economic factors.

# Risk evaluation: Matrix of risk acceptance



Source: Risk matrix and risk acceptance for the transport of dangerous substances. [OFEV 2010].





## Risk evaluation: ALARA / ALARP (2)

ALARP= As Low As Reasonably Practicable

ALARA= As Low As Reasonably Achievable

- These principles suggest that the residual risk should be minimized to the greatest extent reasonably possible.
- It represents a best common practice that involves the judgment of the trade-off between risk and societal benefits.

# Risk evaluation: Severity scale

	Insignificant 1 or E	Moderate 2 or D	Important 3 or C	Severe 4 or B	Critical 5 or A
Health	Minor injury without work stoppage	Injury with work stoppage	Reversible injury	Permanent injury	1 or more death
Environnement	No significant effects	Causing damage to the operation of the waste water treatment plant	Environmental damage inside the company	Environmental damage outside the company	Environmental damage like SEVESO type
Company properties	Incident without consequences	Damage was limited to the production unit	Damage with severe consequences in business	Damage with serious consequences outside the company	Explosion, major fire
Production	Short-term interruption of production	At least one week production stop	Interruption of production resulting in an inability to deliver during several days	Interruption of production resulting in an inability to deliver during several weeks	Interruption of production resulting in an inability to deliver during several months
Brand image	Awareness only at the local	Awareness level of a building unit	Awareness within the entire company	Awareness outside the company	Claim against the company
Media impact	No reaction	Local press Regional rumor	Regional TV and press National rumor	National press and TV	International press and TV
Financial consequences	< 20 kCHF	> 20 kCHF	> 200 kCHF	> 2 Mio CHF	> 10 Mio CHF

# Risk evaluation: Likelihood of occurrence scale (1)

Probability classes	Exceptional 1 or E	Very rare 2 or D	Rare 3 or C	Recurrent 4 or B	Regularly 5 or A
Qualitative meaning	event possible but extremely unlikely	very unlikely event	unlikely event	probable event	frequent event
Explanation	is not impossible for the current knowledge, but have not been encountered in the world over a very large number of years	has already occurred in this area but has been considerably reduced by adequate measures	a similar event already met in the industry or in such organizations throughout the world, without any correction being made since the guarantee to significantly reduce its probability	has occurred and/or may occur during the life of the facility	has occurred on this site and/or may occur several times during the life of the facility, despite possible remedies
Occurrence	1x / 50 years	1x / 10 years	1x/ year	several times a year	several times a month
Quantitative scale (probability per unit and year)	$< 10^{-5}$	between $10^{-4}$ and $10^{-5}$	between $10^{-3}$ and $10^{-4}$	between $10^{-2}$ and $10^{-3}$	$> 10^{-2}$

# Risk evaluation: Likelihood of occurrence scale (2) with daily exposure

Occurrence	4	5	5	5	5
every day throughout the year	4	5	5	5	5
a few days/week or months/year	3	3	4	4	4
few days/month or weeks/year	2	3	3	3	3
few days / semestre	2	2	2	3	3
few days / year	1	1	1	2	2
	20	40	60	80	100
	% of daily hours of work				

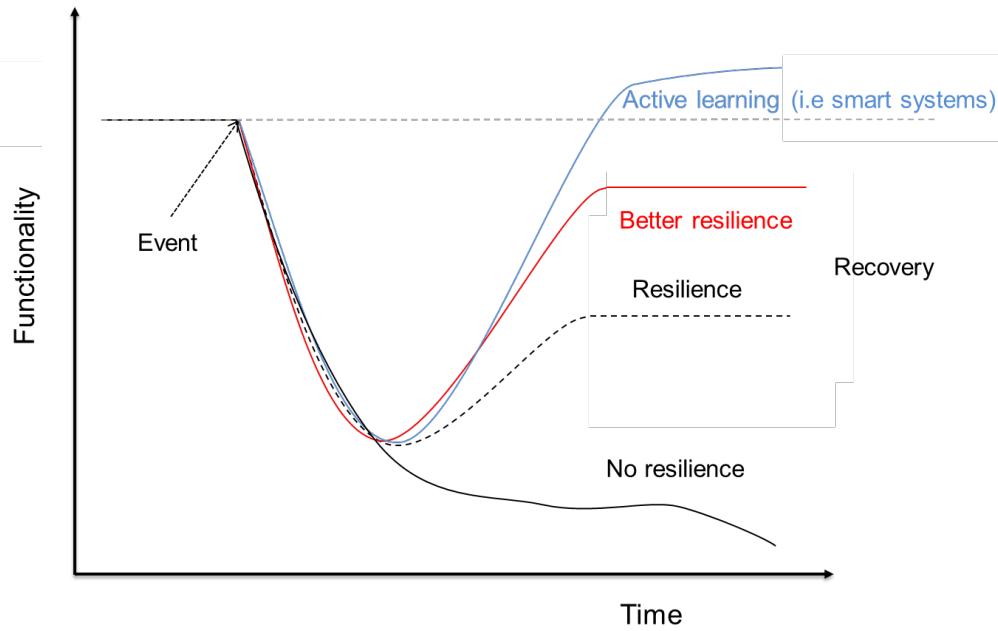
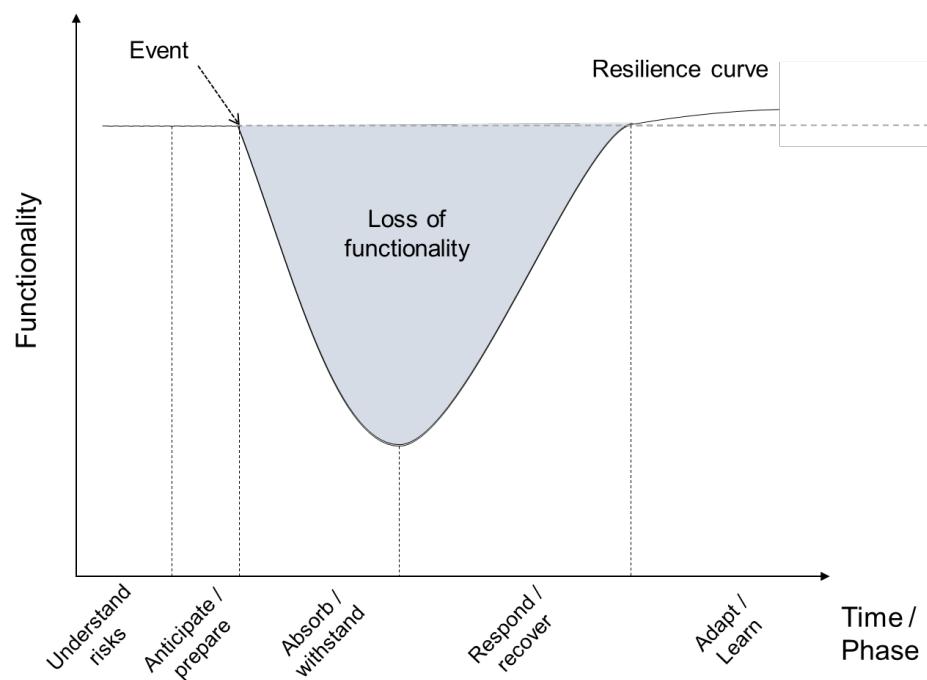


## Module 1.5

### Risk Resilience

# Risk resilience: Definition

Resilience is the capacity to recover (quickly) and adapt effectively to adversity, challenges, or disruptions (shocks).





Source: <https://listaka.com/>

A resilient system possesses four key attributes:

- 1) **Capacity:** The ability to withstand threats.
- 2) **Flexibility:** The capability to adapt and respond to changing conditions.
- 3) **Tolerance:** The capacity to gracefully degrade when facing a threat.
- 4) **Cohesion:** The ability to operate seamlessly before, during, and after encountering a threat.



Following Erik Hollnagel's framework, there are four system categories:

- 1) Systems of the **first kind**: Reacts passively, always surprised, not truly resilient.
- 2) Systems of the **second kind**: Manages events as they happen and learns from them to adapt.
- 3) Systems of the **third kind**: Proactively analyzes and prepares for developments, excelling in all aspects of resilience.
- 4) Systems of the **fourth kind**: Achieves the highest level of resilience management by considering recursive anticipation of how changes affect the system and the world's responses.

# Risk resilience: Conclusion (1)



- Systems should prioritize resilience over merely having a low probability of failure.
- Resilience engineering is a dynamic process.
- It will reveal safety margins and trends, and better understand abnormal process states.

# Risk resilience: Conclusion (2)

Is the system resilient ?



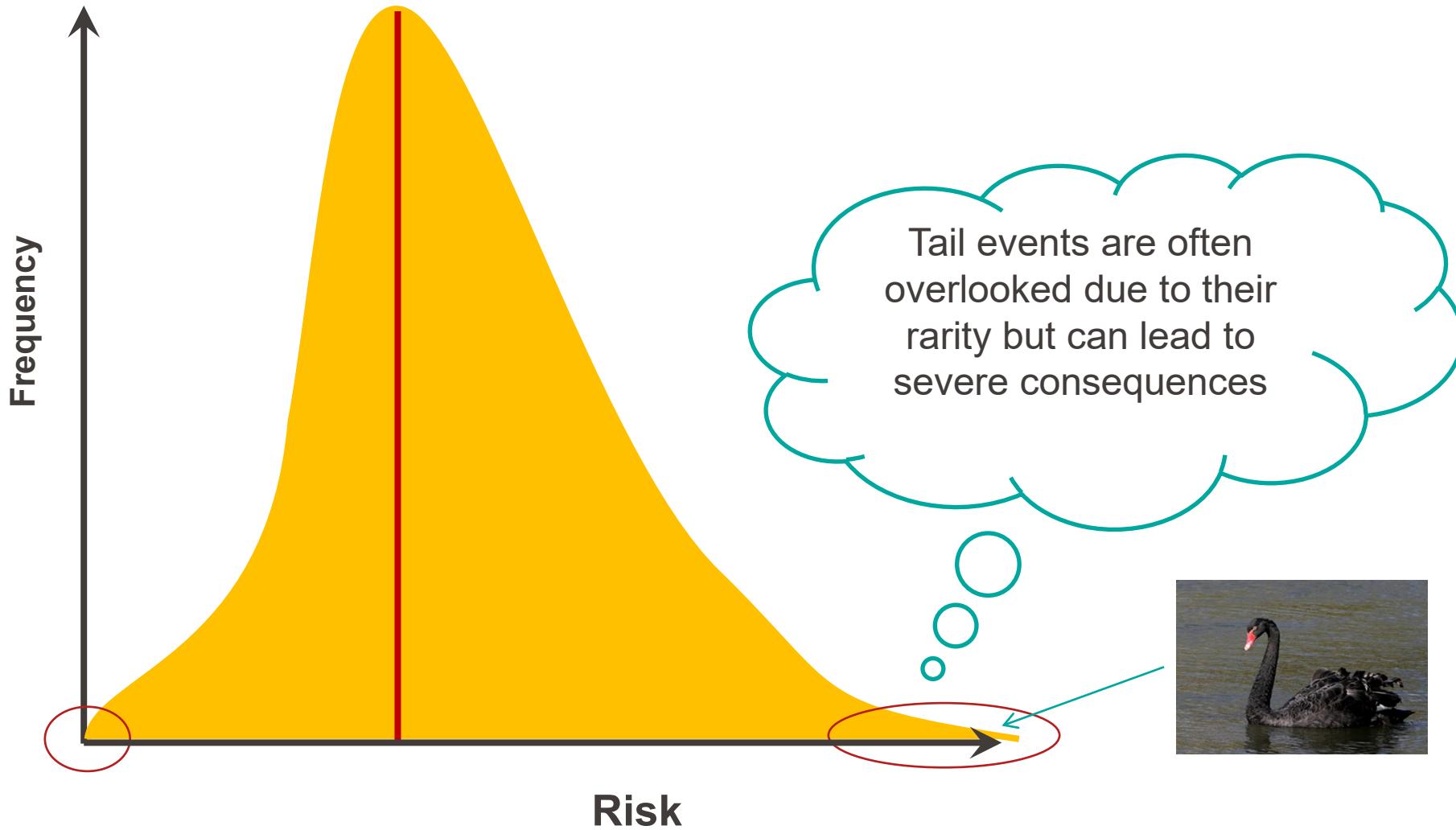
Source: <https://www.imdb.com> , Tacoma bridge collapse on November 7, 1940; The failure of the bridge occurred when a never-seen-before twisting mode occurred (aeroelastic fluttering=resonance), from winds at a mild 40 miles per hour (64 km/h).



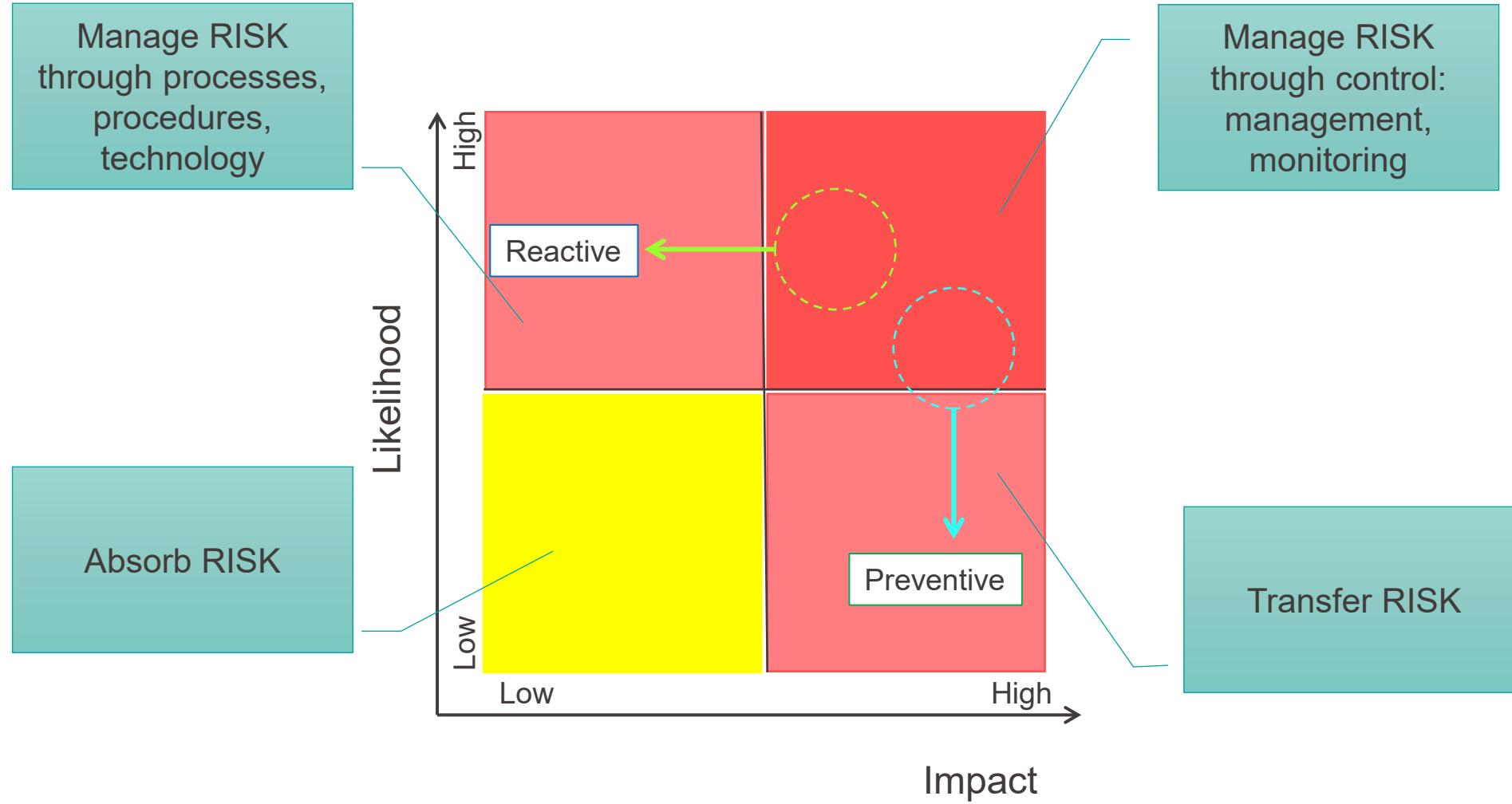
## Module 1.6

**Risk management as a  
strategic tool**

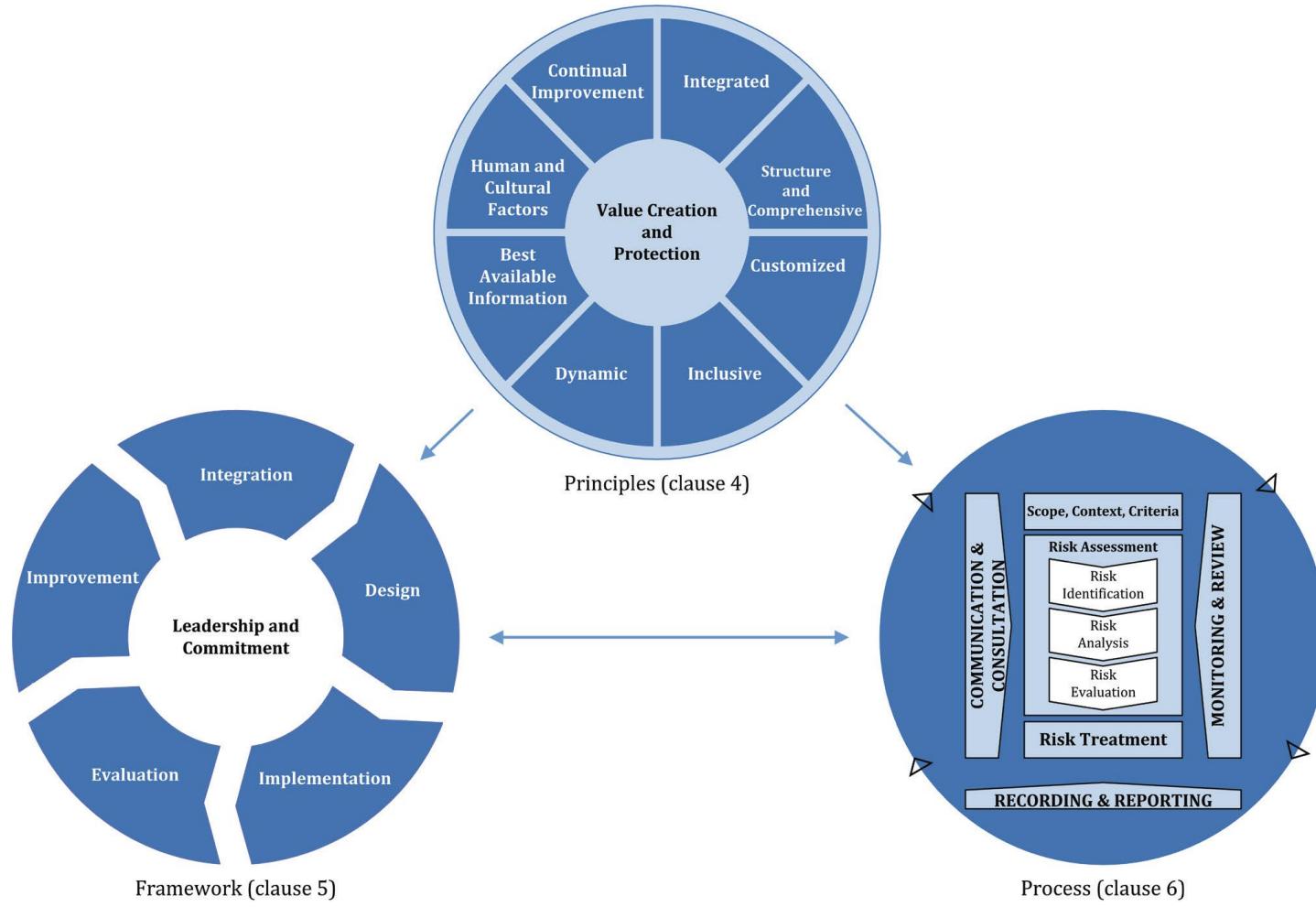
# Risk distribution: Tails and mean value



# Risk identification : Consideration of likelihood and impact



# Risk management : Process



According to ISO 31000:2018, provides principles, a framework and a process for managing risk

# Risk management: Why a risk portfolio ?



- Systematically list all hazards within your organization to fully understand the situation.
- Prioritize the management of various hazards.
- Identify scenarios that require a risk assessment.



Overview of potential hazards → management

- Inventory of hazards and / or risks = **KNOWLEDGE**
- Map hazards and / or risks = **EVALUATE**
- Prioritize actions and resources = **ACT**
- Implement = **CONTROL**
- Reassess the situation = **ITERATE**

# Risk management: Hazard mapping example





## Module 1.7

### Emerging Risks

# Emerging risks: Definition

Emerging risks may be characterized as follows:

- **Uncertainty:** New or novel.
- **High Potential Impact:** These risks can have significant and far-reaching consequences.
- **Evolving Nature:** Tend to change over time, influenced by factors like technological advancements, regulatory shifts, and societal changes.
- **New environment:** A previously known risk in a new or unfamiliar setting or amid new circumstances (re-emerging).

Some examples:

- Space commercialization and debris
- Climate change impacts
- Ageing population
- Antimicrobial resistance
- New viruses
- Social media and misinformation



Three types of emerging risks:

- **Uncertain Impacts:** Uncertainty resulting from advancing science and technological innovation  
*Lack of knowledge and experience about consequences that could result from deploying new technology, in the form of new processes and products.*
- **Systemic Impacts:** Technological systems with multiple interactions and systemic dependencies  
*Loss of safety margins, one or more systems → systems interconnections increasing → higher levels of stress → systems may become more vulnerable to disruption and failure.*
- **Unexpected Impacts:** Established technologies in evolving environments or contexts  
*These risks emerge, not from new technology or complex systems, but as surprises in established areas of technology and human activity where it was presumed.*

# Emerging risks: According to SwissRe

## Demographic and social environment

- Shifting demographics and global aging
- Growing middle class in high growth markets
- Longevity & radical medical innovation
- Prevalence of mental health issues
- Mass migration & urbanisation
- Changing workplace and talent gaps
- Rising social inequality & unrest

## Political and economic environment

- Macroeconomic fragility
- Challenged globalisation
- Geopolitical & economic instability
- Rising interest rates and risk of persistent inflation
- Infrastructure funding needs



## Technological and natural environment

- Addressing physical climate change risks
- Rising importance of biodiversity and ecosystem services
- Transition to a low carbon economy
- Expansion of digital & cyber risk
- Data as an asset
- Impact of generative AI
- Digital products and processes
- Disruptive digital technologies
- Autonomous transportation & robotics

## Competitive and business environment

- Re/insurance value chain disaggregation and rise of alternative re/insurance providers
- Consolidation of platforms as a business model through strategic partnerships
- Regional champions going global
- Increasing digital customer interaction
- Increasingly litigious environment
- Rising importance of Environmental, Social and Governance (ESG)



The biggest risk ? Not taking one.

## Module 1.8

### Conclusion

# Conclusion: Observation

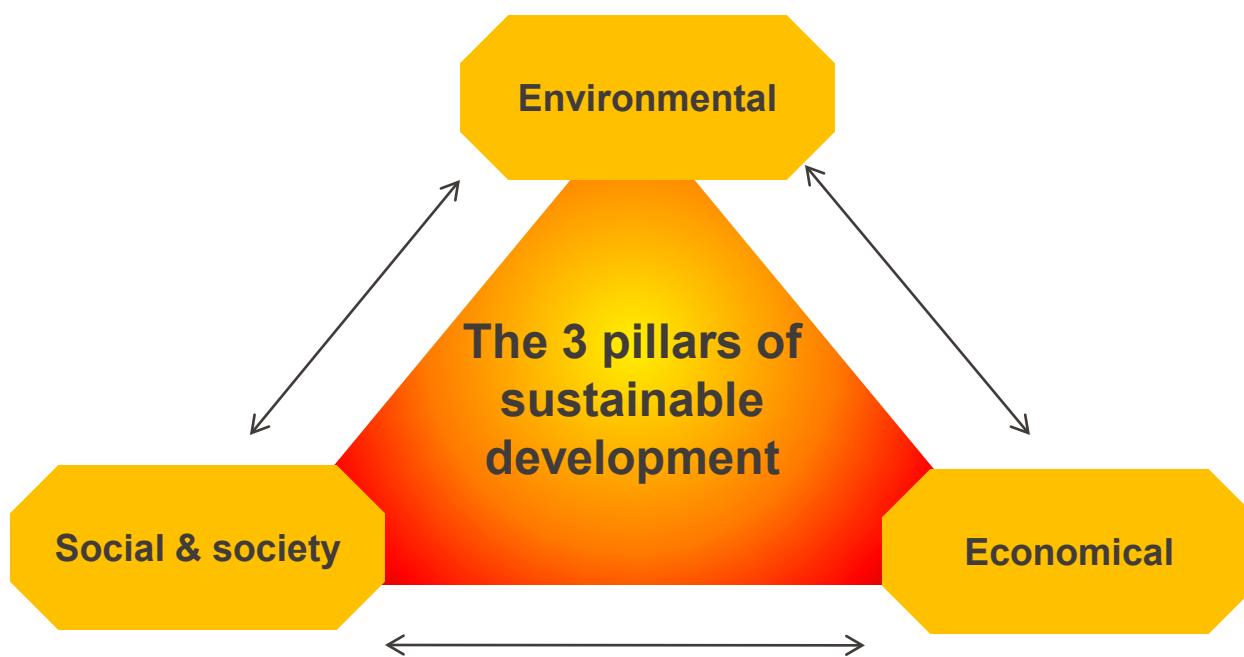
To fulfill its **protective role** effectively, risk management must be dynamic, proactive, and responsive, based on vigilant and continuous monitoring of precarious situations.

- Estimating probability can be challenging and often depends on indirect indicators.
- Risk must include an element of uncertainty as well as an associated cost.

# Conclusion: Sustainability

Risk management supports sustainable development by:

- preserving resources,
- mastering risks,
- reducing disruptions,
- and engaging stakeholders in organizational efforts.





# Conclusion: Statements

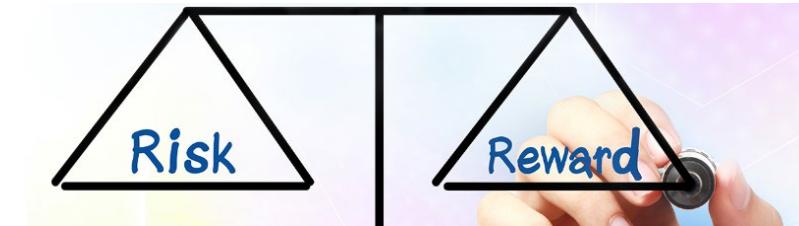
- Safety is not just for safety specialists.
- Engineers should identify and communicate safety issues to communities.
- Engineers must improve communication on risk with all societal segments.

# Conclusion: Risk appetite (1)

- **Risk appetite** is the level and type of risk an organization is willing to accept to achieve its strategic objectives.
- While risk appetite reflects a proactive approach to taking risks, **risk tolerance** indicates the level of risk an organization can realistically withstand, balancing willingness and capacity.
- A dynamic company embraces risk, shows courage, and raises its risk tolerance level?

→ Risk ownership !

# Conclusion: Risk appetite (2)



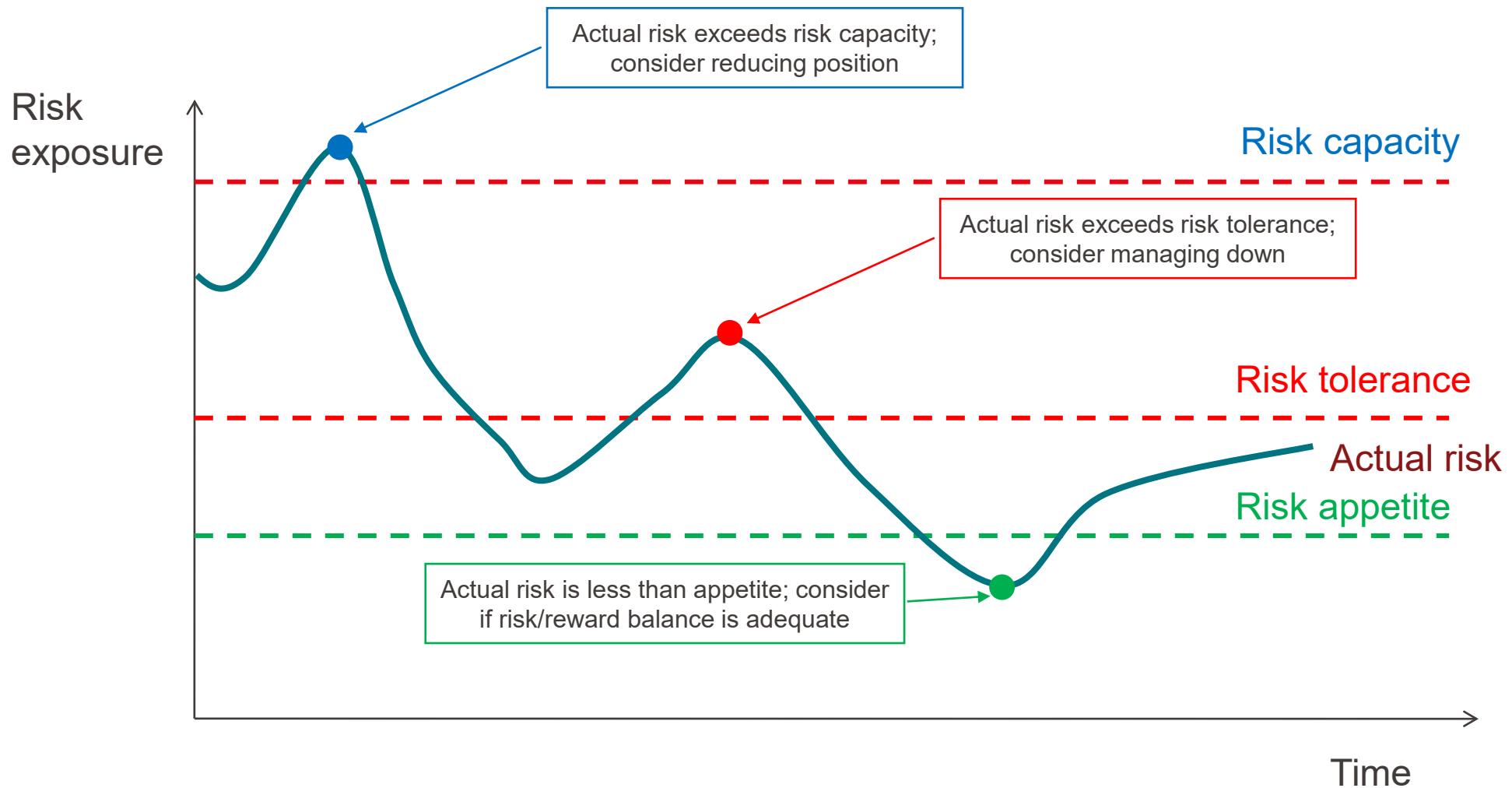
## Risk appetite vs. risk tolerance

If risk appetite represents the official speed limit of 80, risk tolerance is how much faster you can go before likely getting a fine.



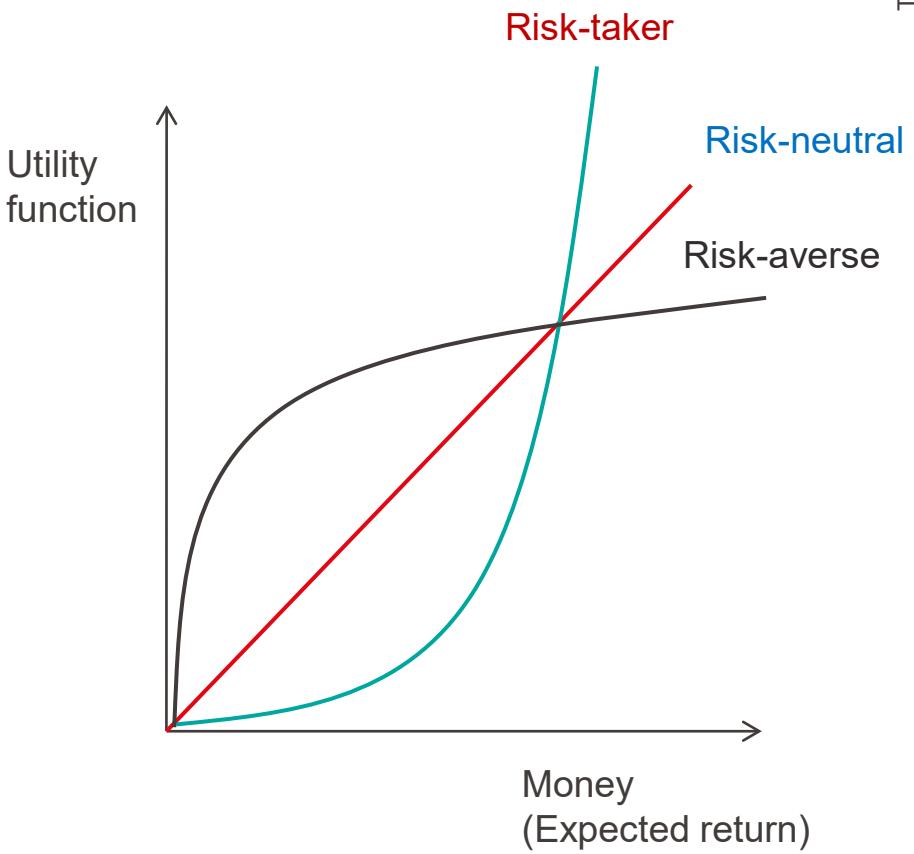
# Conclusion: Risk appetite (3)

How are risk capacity, risk tolerance, and risk appetite related?



# Conclusion: Risk appetite (4)

- You are **risk-averse** when you prioritize safety and certainty over the potential for higher rewards that come with greater risk.
- You are **risk-neutral** when you focus only on potential returns, without preference for or against risk.
- You are a **risk-taker** or risk-lover when you embrace uncertainty and potential loss, seeking higher rewards despite the associated risks.



# Conclusion: Reality is surprising !



Time 36``



Should I take the risk ?

Source: <https://www.istockphoto.com/de/fotos/cat-chasing-mouse>

## Module 1.9

Too fast to conclude ?

# Too fast ?: Hotel logo

What are you currently reading?



How to pile dices?



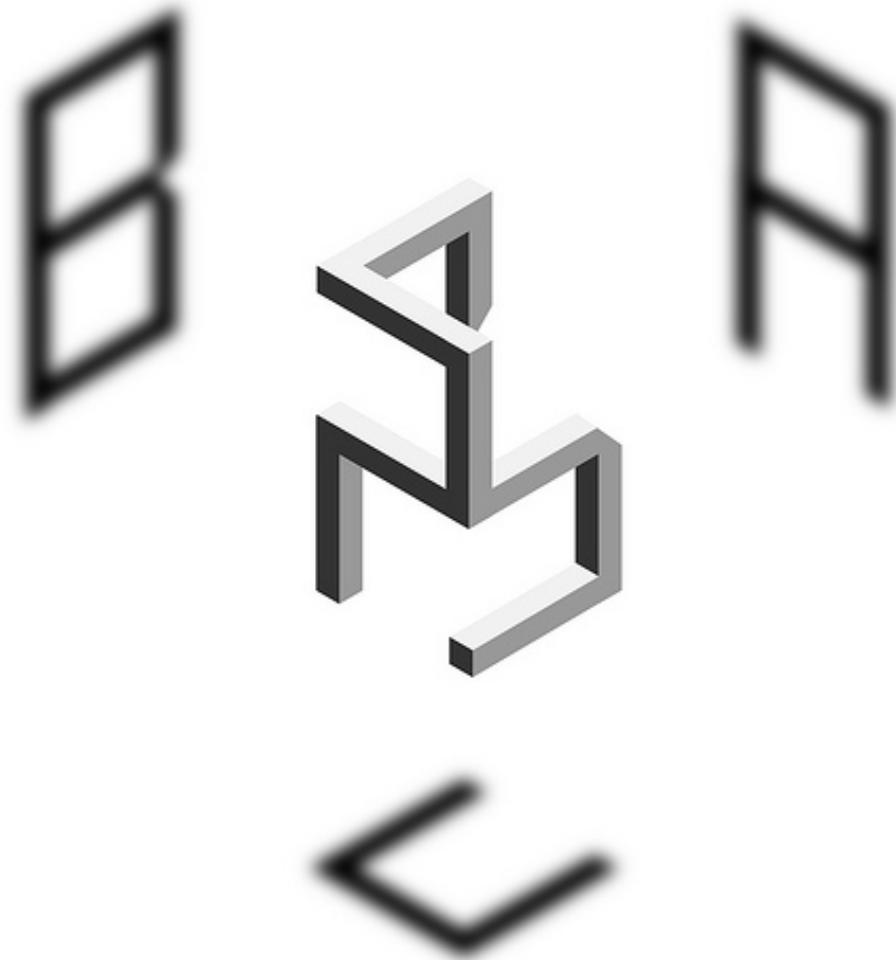
# Too fast ?: Can you read ?

What do you see?



Source: <https://commons.wikimedia.org/>

# Too fast ?: Can you read ?



Ambigram